

Mission Educate Ltd

2020

Annual Report



missioneducate

Knowing changes everything.





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Photographs: Thank you to Jude Kalman of Fishfilms for the use of photographs in this document.

Board Chair & Executive Director Report

It is our pleasure to present to you, this Annual Report for 2020.

Following a challenging year in 2019, we hoped that 2020 would prove to be a year of growth and development. The year began with great optimism and plans for the future. That optimism was reflected in outcomes from our annual Board Vision Day in February 2020. During that day the Board refined our Vision and Mission Statements, confirmed our core values and beliefs and authorised our Five Year Strategic Plan development. The revised statements and core values are presented elsewhere in this Report.

Following the devastation caused by Cyclone Idai in Mozambique during 2019, we were excited by the potential for growth in each of our projects in 2020. The King of Kings School began with a full student enrolment, the Literacy for Life Project continued to expand, the third year of the Technical Institute Diploma courses commenced and a new accredited workplace based apprenticeship, in partnership with J&J Transport with a heavy vehicle mechanics qualification, was planned to begin at the Technical Institute.

“It has been so encouraging for the Board to witness the growth of our leadership team in Mozambique”

We were pleased to receive a grant from the Embassy of Japan in Mozambique for the construction of additional classrooms at the Technical Institute and from the New Zealand High Commission in South Africa who provided funds to purchase small livestock training materials. Construction of the Technical Institute facilities continued during 2020 despite restrictions caused by COVID-19. In December, the grant funds from the UK government for the Technical Institute ended. This is a concern for the Board as we investigate sources of funding for the Technical Institute.

During 2020, Mozambique was impacted with the rest of the world, by COVID-19. Our response to the pandemic both in Australia and Mozambique is reported separately in the Annual Report. Whilst we were fortunate that only a small number in our various communities were affected by the virus, the impact on our organisation and operations was considerable. Restrictions imposed by both Australian and Mozambican governments had a devastating effect on our financial situation and significantly reduced our ability to deliver educational services to the people of Mozambique. The relocation back to Australia in March of Jill Lovell, our

Projects Director, was in part, a response to COVID-19. Throughout the pandemic, the Board placed its trust in God for His provision and protection and encouraged our staff to do so. We are so thankful that He has kept us through this difficult time.

An important focus of Mission Educate is the welfare of our people and the development of national leadership. It has been so encouraging for the Board to witness the growth of our leadership team in Mozambique and the manner in which they have cared for our people during the pandemic.

We were saddened at the beginning of the year with the death (unrelated to COVID-19) of one of our founding teachers, Zeca Saide. Zeca was the Head of the Secondary School and was instrumental in its development. His unexpected death was felt by all.

There have also been some changes at the Board level during 2020.

John Spence, the Board Chair since 2013 retired from that position but remains an integral part of the Board. Simon Brown has stepped into the role of Board Chair. We farewellled Eddie Wellins with appreciation for his service and commitment to the Board and welcomed Clarah Chiwaya. Clarah brings her financial skills and experience to the Board table and with a Zimbabwean heritage, a unique African perspective.

We conclude our report with an expression of gratitude to the many people, schools and organisations who have faithfully supported us during this challenging year. We are also mindful of those supporters who have themselves been challenged by COVID-19 and offer them encouragement in the words of an old hymn.

“We know not what the future holds, but we know Who holds the future. It’s a secret known only to Him.”

We face the future together, confident of God’s love and faithfulness.



Terry King
Executive Director

Simon Brown
Board Chair

A Board Tribute to John and Christine Spence

John and Christine Spence have been involved with the work in Mozambique, almost since its inception in 2000. Their support, commitment and contribution over two decades has been outstanding and has significantly influenced the success that Mission Educate enjoys today.

John agreed to accept the Chairman of the Board position in 2013 with the organisation's restructure. He has served with distinction in that position until his retirement from it in 2020. A passionate educator and committed Christian, John has helped shape and focus the mission and values of Mission Educate in delivering quality education based on Christian values, to the people of Mozambique. Intensely practical, John has made trips to Mozambique too numerous to number, assisting in the construction and development of the King of Kings school buildings and facilities. "Mr John" as he is affectionately known to the Mozambicans, has made a deeply personal impression on all those with whom he has connected. He embodies Christian service at its best and leads by humble example. His passion for the teaching of Science has been evident both in the donation of Science resources and in the many professional development seminars he has conducted for Science teachers at the King of Kings School and other government schools. Whilst retiring in 2020 as Board Chair, John continues to hold a valued place at the Board table.

Throughout his Mozambican travels and commitment John has been lovingly supported by Christine, his wife. They embody the words of Jesus in Matthew 25:40 which says:

"For as much as you have done this for the least of these my children, you have done it for Me".

We honour them for their faithfulness, dedication and commitment to Mission Educate and the people of Mozambique.



A Tribute from the King of Kings School

Photo shows John Spence as Board Chair and Executive Director, Terry King with students sponsored by Australian supporters at the graduation of our first Year 12 class at the King of Kings school. Three of those are now employed by the King of Kings School.

The King of Kings School community feels honored to have known a life changer during our time. Nobody can find words to describe what John Spence has done for the lives of thousands of our youths, and families who had lost hope. We learnt from him to love unconditionally, a living testimony of humility that our Lord Jesus Christ taught us, in Matthew Chapter 20, verse 26: *"Whoever wants to become great among you must be your servant"*. We have not forgotten the menial and manual tasks he executed whenever he came here despite being the Board chair. Those were lessons he taught us which we will also take to others. We see his imprint inscribed in many departments of our institution and the whole organisation in general. Most importantly is the fact that in the hearts of many within our community, there is a record of what he has planted and watered which is now bearing fruit. Mr John planted a love and passion for Science in our community and it is continuously growing. Its effects are manifesting in our children's lives who are growing to be game changers in our society. Tertiary learning institutions in Mozambique now have students who are products of his generosity and hard work. Many of our students have graduated and are working to plant the seeds of change in our society.



Our Vision

People of integrity and compassion, educated and technically competent, aware of an eternal destiny and transforming their communities and nations.

Our Mission

To support community transformation in developing nations by creating inclusive, sustainable, relevant initiatives that develop people with integrity who are educationally competent, spiritually alive and socially responsible.

Our Values

Truth - demonstrated through Integrity, Knowledge and Wisdom

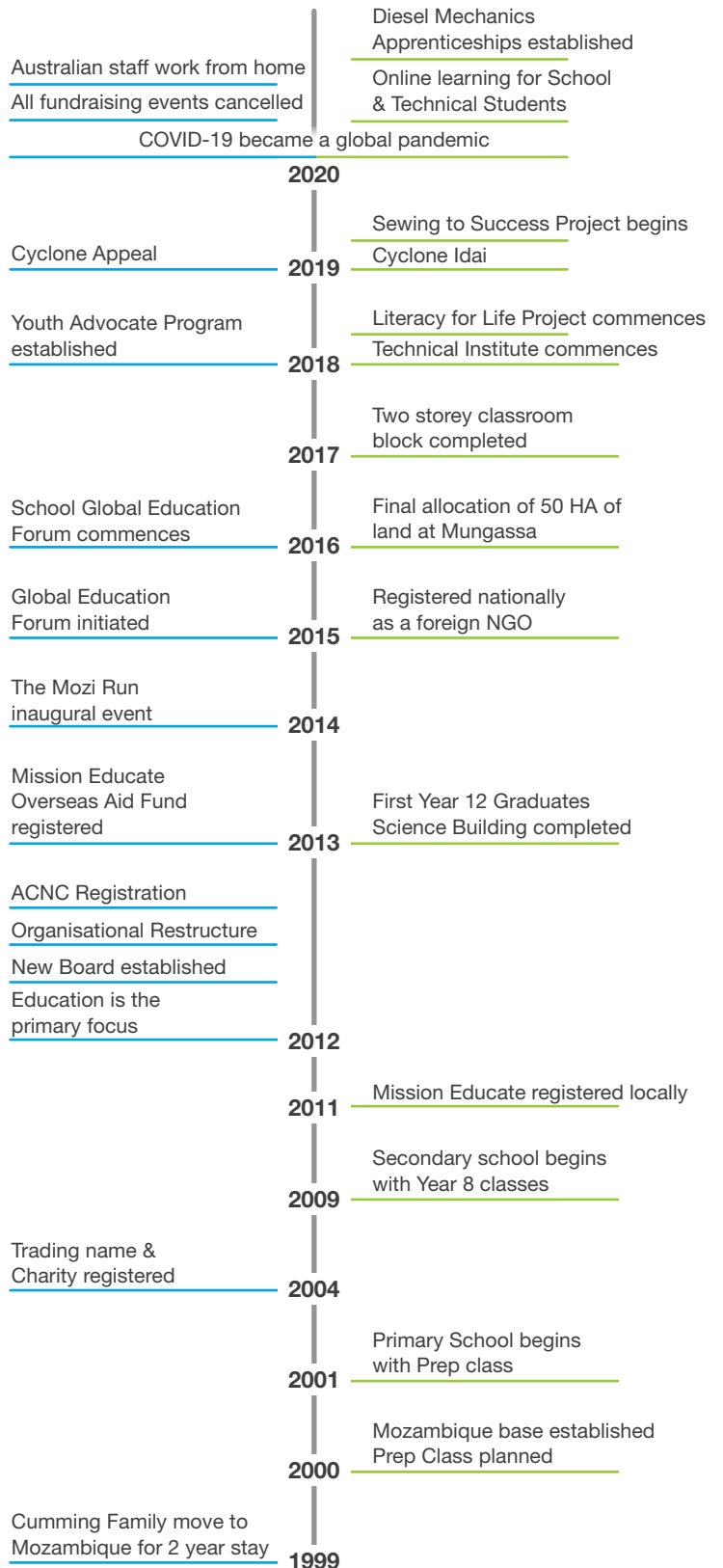
Love - demonstrated through Servanthood, Compassion and Partnerships

Faith - demonstrated through Trust, Grace and our Christian Beliefs

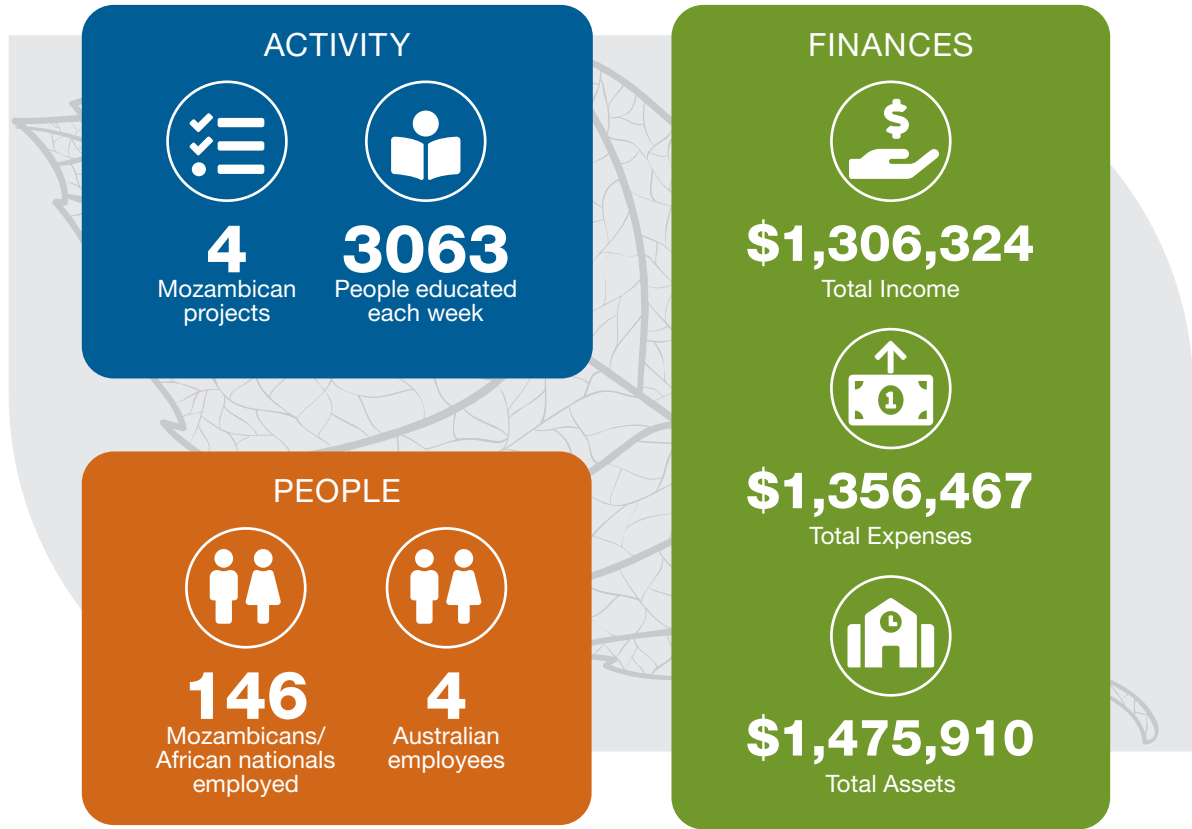
Excellence - demonstrated through Accountability, Empowerment and Purpose






Transformation - demonstrated through Innovation, Leadership and Reflective Practice

Milestones



Mission Educate at a glance



					
PROGRAMS	General Education	Technical Education	Community Education	Employment	Partnerships
PROJECTS	King of Kings School	Mission Educate Technical Institute	Literacy for Life Project	Sewing to Success Project	Developing Supportive Partnerships

Our Governance



Simon Brown
Pastor

Appointed: December 2012

Responsibilities: Board Chair

Simon has over 25 years leadership experience in Church and Youth Groups. He owns and operates his own successful electrical business on the Gold Coast. Simon brings his business acumen and a commitment to family values to the Board.



Terry King
Ed.D., M.Ed., B.Ed., Dip T., MACE

Appointed: December 2012

Responsibilities: Executive Director

Dr Terry King brings a depth of educational experience and expertise to Mission Educate. He is a widely respected educator and has held leadership positions in schools and educational associations. Dr King became Executive Director in 2011.



John Spence
M.A., Grad Cert Ed

Appointed: December 2012

Responsibilities: Board Member

John Spence has spent his career in secondary and tertiary education working in both government and private sectors. He has held leadership positions in both schools and curriculum development committees and has served on a number of Boards.



David Bewley
B.Sc (Hons), Dip.Ed., Grad Dip. Ed Admin

Appointed: February 2014

Responsibilities: Educational Services Director

David began his professional life as a geologist. He has taught and held executive positions in Christian schools for 38 years. A widely respected educator, now retired, David brings a depth of educational expertise and experience.



Clarah Chiwaya
B. Comm; Grad Dip Chartered Accounting

Appointed: September 2020

Responsibilities: Board Member

Clarah has developed a wide range of financial skills and experience. She has worked in Finance in a number of companies and is a member of Chartered Accountants CAANZ. A Zimbabwean by birth, Clarah brings a unique African perspective to the Board.



Rodney Newth
Grad. Cert in Business, B.Ed., Cert in Christian Ministries and Church Management.

Appointed: June 2019

Responsibilities: Board Member

Rod is a popular and well-respected educator at Emmanuel College. Prior to this he ran a successful interstate transport company, driving and devising supply chain solutions for large companies. Rod's business and educational perspective is a valued contribution to the Board.



Christopher Emert
B.Bus., Cert IV OHS.

Appointed: August 2019

Responsibilities: Board Member

Chris has spent two decades establishing businesses in the for profit sector. He was impacted by a visit to Rwanda in 2014 which affirmed the value of education. Chris brings an entrepreneurial yet compassionate perspective to the Board.



Tamar Bostock
B.A. (Modern Asian Studies),
Grad Dip Ed

Appointed: October 2019

Responsibilities: Board Member

Tamar is a learning and performance professional with over 25 years experience in developing, leading and improving strategies and processes for complex organisations in the education, enterprise, industry, and not for-profit sectors.



Edwin Wellins
Resigned: July 2020

CBCI (Certificate of the Business Continuity Institute)

Appointed: April 2019

Responsibilities: Safeguarding, Risk Management & Compliance Director
After serving in the Army, Eddie worked in the Public Service for 17 years. He then branched out into consultative and educational services in Finance and Mortgage Broking. He contributes a variety of administrative skills to the Board.



Strategic plan

During 2020, the Mission Educate Board, Australian and Mozambican staff participated in strategic planning workshops which culminated in the development of our 5 Year Strategic Plan.

The Mission Educate Strategic Plan sets the direction for the organisation for the next five years, taking into account the challenges and opportunities that are before us. This 2021-2025 Strategic Plan identifies our broad strategic themes and objectives and the more detailed goals and outcomes. Included in the Strategic Plan are the key activities that we will implement through our programs.

The Strategic Planning process involved consultation with various internal and external stakeholder groups. The Mission Educate Board and Leadership would like to thank all those who provided input to the development of this plan and related documentation. We are excited and challenged by what the next five years will bring for Mission Educate and those whom we serve.



OUR PROGRAMS



OUR STRATEGIC OBJECTIVES

QUALITY EDUCATION	<ol style="list-style-type: none"> 1. Provide quality general education reflecting our Christian ethos. 2. Provide Technical and Vocational Education and Training (TVET), in association with the development of positive character traits, that leads to enhanced employability.
INDIVIDUAL & COMMUNITY SUSTAINABILITY	<ol style="list-style-type: none"> 3. Empower people with knowledge and skills for individual and community transformation. 4. Equip socially responsible people for productive employment or self-employment.
ENGAGED PARTNERSHIPS	<ol style="list-style-type: none"> 5. Build collaborative community engagement. 6. Strengthen supportive partnerships.
ORGANISATIONAL EFFICIENCY	<ol style="list-style-type: none"> 7. Establish effective organisational structures and processes. 8. Develop financial, organisational and environmental sustainability.
LEADERSHIP & CULTURE	<ol style="list-style-type: none"> 9. Extend the transformational capacity of staff and volunteers. 10. Foster the Mission Educate culture across the organisation.

OUR STRATEGIC THEMES

QUALITY EDUCATION	INDIVIDUAL AND COMMUNITY SUSTAINABILITY	ENGAGED PARTNERSHIPS	ORGANISATIONAL EFFICIENCY	LEADERSHIP AND CULTURE
Reflected in economically empowered and socially responsible individuals engaged together in making their communities safe, resilient, healthy and vibrant environments, where people are treated with dignity and able to realise their potential.	Reflected by engaged learners who are motivated by professionally developed and caring teachers, trainers and facilitators sharing a safe and stimulating learning environment enabling relevant and challenging curricula with innovative educational processes producing learner outcomes that empower each individual.	Reflected in supportive and productive partnerships, facilitating collaborative relationships which strengthen our organisation and nurture individual and community transformation.	Reflected in our commitment to excellence through the implementation of essential standards, innovative practice, accountability and transparency to support good stewardship of our vision and purpose, enabling cohesive and effective organisational performance.	Reflected in the advancement of current and future leaders within staff, volunteers and students, whose expertise has been thoughtfully developed to understand and safeguard our ethos, enabling them to influence the transformation of their communities.

IMPLEMENTING OUR STRATEGIC PLAN

The Organisational Capacity and Sustainability Board Subcommittee will oversee the implementation of our Strategic Plan and monitor progress against the strategic objectives and key indicators of success.

A key component of the implementation process will be the development of Operational Plans for each Program, providing details of exactly how we will achieve the outcomes stated in this document. The Operational Plans will describe in detail the activities, targets, timeframes and responsibilities required to achieve the outcomes. The Operational Plans will link the Strategic Plan to our day-to-day activities.

MEASURING OUR PROGRESS

To ensure we are contributing towards our intended impact, we will regularly evaluate our progress against this Strategic Plan. As such, we will monitor and evaluate against the key indicators we have established and will communicate our progress to our stakeholders. Through our Monitoring, Evaluation, Accountability & Learning (MEAL) Plan and tools we will establish the necessary mechanisms to ensure we are measuring, staying accountable, and learning from all we do. It is through our MEAL Plan that we will improve as an organisation, to enable us to better support community transformation.



Mozambique overview

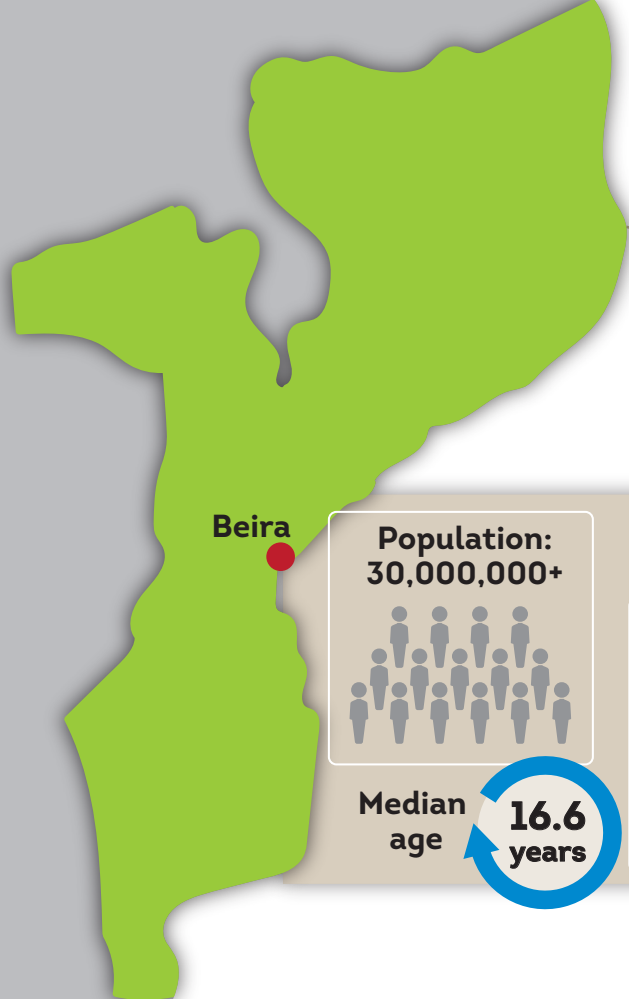


Mozambique is a southern African nation along the coastline of the Indian Ocean. It is one of the poorest nations in the world. Mozambique suffered 500 years of oppressive colonial rule, followed by 15 years of a destructive civil war. The first democratic elections were held in 1994.

- Capital: Maputo
- President: Filipe Nyusi
- Population: 30.37 million (2019) World Bank
- Currency: Mozambican metical
- Official language: Portuguese
- Flag:



Source: CIA World Fact Book - Mozambique June 2021



Mozambique

Beira

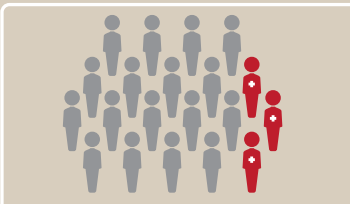
Population: 30,000,000+



Median age 16.6 years

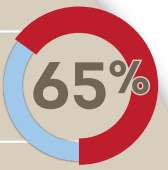


Life expectancy at birth (years) 53.7



2.2 million people living with HIV/AIDS

Population under the age of 25 years



62.4% of the population are living below the income poverty line

52:1 Pupil-teacher ratio

43% of children under 5 are malnourished

71% of the population rely on subsistence farming

only 49% of the population have access to clean water

61% of the population are illiterate

46% Primary school completion rate

22% Secondary school completion rate

Source: World Bank - Project Appraisal Document on a proposed grant to the Republic of Mozambique - August 2020

66.8% Primary school dropout rate

only 35% Secondary gross enrolment

80% Unemployed youth 18+ yrs

3.5 years Mean years of schooling

7% of secondary graduates enrol in tertiary education

only 30% of the population have skills suitable for paid employment

King of Kings School

Like communities worldwide, the King of Kings School was impacted by COVID-19 during 2020. The school's response to the pandemic is included elsewhere in the separate report related to Mission Educate's response to COVID-19. For the first time in the school's history, students were absent from face to face teaching for most of the academic year. Whilst this was a very difficult time, a number of positive initiatives were developed and some excellent exam results achieved.



Alford Ncube - Principal

Innovative educational delivery and student welfare

The absence of students in classes resulted in the teaching staff developing a number of innovative ways to provide education for students at home.

For those students whose families had computers with access to electricity and internet, online platforms such as Google Classroom were used. Teachers prepared work packs for students unable to access online platforms. These were available to students for pick up at school and were then returned to school for marking by teachers.

The welfare of students was a priority and the school's Executive Staff and teachers maintained a connection with families as much as Covid restrictions permitted. As is reported elsewhere, families facing economic hardship were provided with food at the end of the year to support them over the Christmas break.

Renovations and property improvement

The opportunity to do some renovations was taken while students were absent from the school property. The prefabricated toilet block was renovated and is now in use. A refitting of the Science laboratory was carried out, installing new Science desks sent from Australia.

The school's water system was improved with the installation of new water tanks in preparation for students' return to face to face lessons.

The main entrance to the school was relocated from the frontage facing the main highway to a laneway at the back of the property. Grass and 33 trees were planted.

Development of leadership skills

Perhaps one of the most positive outcomes during the year was the development of the leadership skills of staff. Confronted with unprecedented difficulties, all of the school staff rose to the occasion developing innovative solutions to issues that were faced in their respective areas of responsibility.

Examination results

Because of the months that schools were in lock down, the 2020 examinations were held in February 2021. Despite the difficulties encountered with the absence of face to face teaching, the 2020 examination results were very positive. The school's students managed a very high percentage pass rate presented in the table of Page 15.



A student's story



My name is Eufrazia Zacarias. I am a Grade 11 Science student at King of Kings School in Beira. With the Corona Virus problem, we are facing so many difficulties with our learning. However new ways of learning from home have been adopted and we can always communicate with our teachers and colleagues sometimes, through Whatsapp. The school gives us handouts with learning content which can also be accessed through the Google Classroom App. However, it's never the same and we really want to go back to our school. I always pray that this problem ends. I miss my friends and my school.



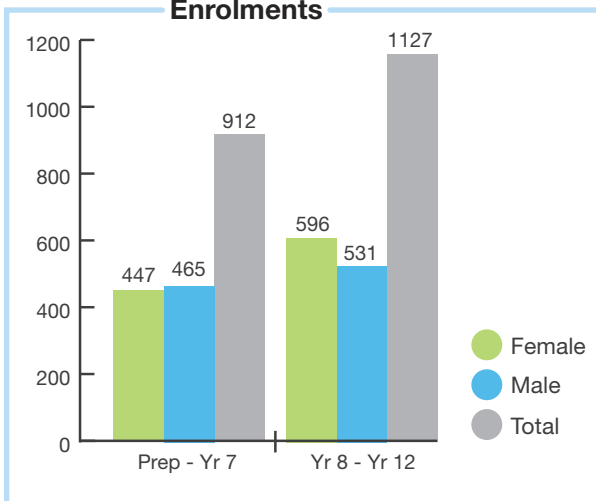
Our school staff

	Female	Male	Total
Executive	2	3	5
Primary Teachers	15	2	17
Secondary Teachers	6	23	29
Administration	3	1	4
Maintenance	3	6	9
Total	29	35	64

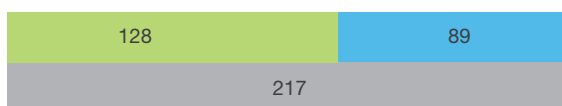
Teaching qualifications

Qualification	Female	Male	Total
Grade 12 Certificate	1	0	1
Diploma	6	1	7
Bachelors degree	14	23	37
Masters degree	0	1	1

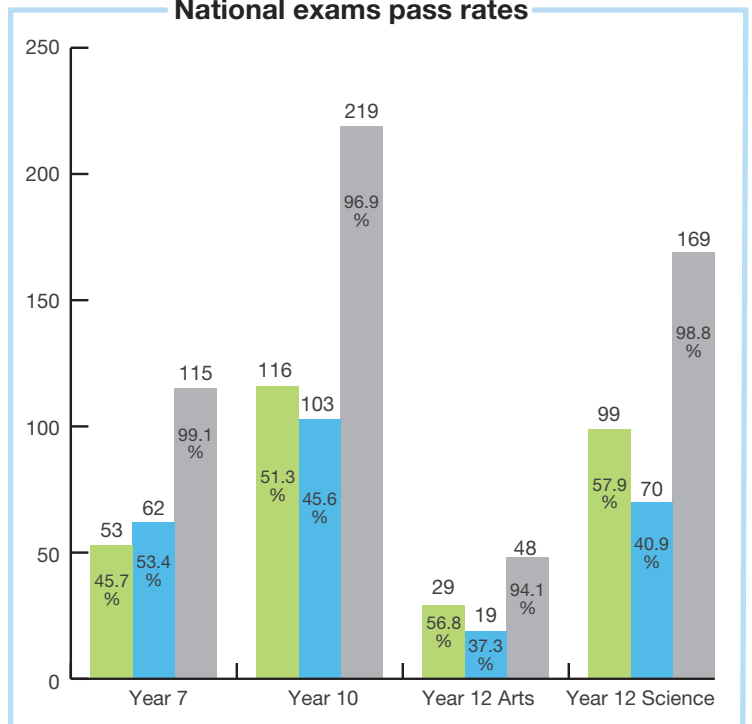
Enrolments



Year 12 graduates

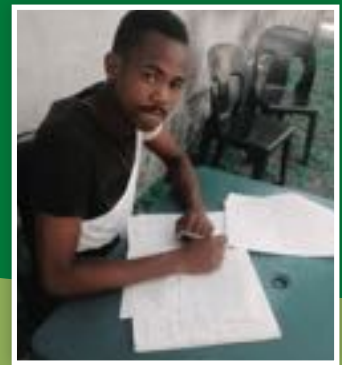


National exams pass rates





VOCATIONAL TRAINING INSTITUTE
missioneducate
 Knowing changes everything



Mission Educate Technical Institute

The 2020 year started well with the addition of another cohort of students into our third year of operations and our first cohort of trainees entering their final year of training. However in March face-to-face teaching and learning was suspended because of COVID-19. Our trainers and trainees adapted very quickly to online and distance learning methodologies. They implemented Whatsapp groups and trialed other means of online learning such as Google Classroom and Zoom. Staff and trainees did their best to ensure that no one was left behind during this time. The support from JOBA/UKAid enabled students without access to a mobile phone to borrow one. Trainees took the opportunity to put into practice at home the technical skills they had been learning in their course, such as growing crops to feed their families. Some trainees also conducted activities in their communities to raise awareness about coronavirus and good hygiene. Late in 2020 face-to-face classes resumed and trainees were able to carry out practical assessments that had not been possible during the previous months. Due to the extended period of at-home learning the training year was extended into 2021.



Augusto Madeira - Director

This year, in partnership with J&J Transport, the leading international transporter in the region, we commenced the first apprenticeship-based training program in Mozambique. J&J Transport in Beira employs qualified diesel mechanics. However, all those currently employed in the Beira workshops attending to the 370 trucks are not Mozambican. They were trained in the company's business units outside Mozambique simply because there was no provision to train qualified diesel mechanics in Mozambique. We developed the first year of the diesel mechanics curriculum in partnership with the national qualifications body. Our program started with 12 apprentices, chosen through a rigorous selection process in partnership with J&J Transport Beira. A master trainer was recruited from Zimbabwe to oversee the program. The apprentices were only able to begin their training late in 2020 and the master trainer has not yet been able to relocate to Mozambique due to COVID-19 border restrictions. However, we are excited to be a part of leading the development of workplace-based apprenticeships across the nation.

Rosa's story

My name is Rosa. I am from Beira and live with my parents. It was always my dream to be trained in agriculture. In 2019, my cousin who studies at the Mission Educate Technical Institute talked to me about the courses on offer. I had planned to go to an Agriculture Institute in another province but I decided it was better to embrace Mission Educate.

I am a CV4 trainee. I am already serving my family with the skills I've learnt through the modules at my institute. I remember in the early days it was difficult to get used to the practical classes. It all seemed foreign to me. But I went on to see how we can transform the soil into a healthy environment. I was proud to then start implementing the techniques at home.

Since March this year, my family no longer buys greens or lettuce because I am producing them at home. For this I want to thank Mission Educate. For me this is such a great success and the pride of my parents at home.

Many thought that I would not be able to grow anything when I started my production area at home. But now I'm even teaching my siblings to like agriculture. I have a lot of faith in my studies with Mission Educate. I know I will go far. I'm only in my second year but I can see that I am already a different Rosa.

I have grown in my faith through Mission Educate. This has motivated me a lot. Each day the level of my knowledge is growing. My parents are already expanding my production area because they are seeing my success. They are believing in me.



Technical training snapshot

STUDENTS ENROLLED BY COURSE



114
Certificate III
Agriculture



88
Certificate IV
Agriculture



94
Certificate V
Agriculture



104
Certificate III
Construction



90
Certificate IV
Construction



84
Certificate V
Construction



586
Total
students



40%
Girls and
women



97%
Retention rate

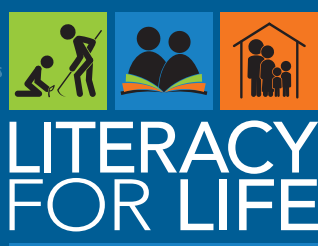


92%
Students rated good or
above by employers after
participating in internships



12
Diesel Mechanics
Apprenticeship





Literacy For Life Project

The Literacy for Life Project operated 17 literacy groups across 2 provinces and 6 districts during 2020. With the support of Bible Society Australia, Mission Educate provided 463 previously illiterate adults with literacy and numeracy skills, helping them in fulfilling the plan that God has for their lives. COVID-19 impacted the Literacy Project as face-to-face classes were suspended for 6 months. However, during this time the Literacy team was able to make adjustments and assisted participants to learn from home. When classes resumed, staff and facilitators ensured a COVID safe environment for all participants.

During 2020, the first four pilot groups completed the whole Literacy program. From these groups, 59 participants sat the government Adult Literacy exam in early 2021 and 50 participants passed on their first attempt. This exam provides the

participants with an equivalent to a Grade 5 standard in mainstream education. With that standard, they are able to access further education and better employment opportunities. We were thrilled to see our first participants pass this significant milestone, especially as they had endured the difficulties created by Cyclone Idai, COVID-19 and many other challenges during the few years of their participation in the Literacy Project. Those who did not attempt the exam or did not pass the exam on their first attempt, are being supported by facilitators to prepare to sit for it in the next round.



José Zacharias - Literacy for Life Project Coordinator

Literacy for Life Participants			
	Male	Female	Total
Participants	25	438	463





Literacy group locations

Noe's story

My name is Noe Manuel Makauio. When I joined the Literacy for Life Project, I was very weak without much hope. I didn't value my father's voice during my adolescence. But then because others shared the Bible with me, I was assisted a lot.



To start studying and finish was not easy. We went through many challenges. As the head of the house, I had to do day labouring work making bricks and then run to class. I was always relieved if I could leave some food for my family before I would head to class. I am really grateful for the food pack we received after the recent cyclone. It helped so much.

Last year was so difficult, but God was with us and He poured out his grace on us.

I recently took the National Exam and passed! I want to continue studying and would like to do a course to be an electrician. It is a job that can help support my family and also helps in the provision of services.

I want to thank the Literacy for Life Project for the rewarding initiative that opened my vision and my mind.

Albertina's story

My name is Albertina, a participant in Literacy for Life in the city of Beira. I started in 2018, in the pilot phase. I entered Literacy for Life totally illiterate and today through the learning I had from modules 1 to 8, my life has completely changed for the better. I can read and write now. My faith in God was strengthened through learning the Word of God. I am grateful for the courses I took. Today I know how to do many things: planting vegetables, making cakes and baby food. I also consider myself a tailor, thanks to your support in providing for us to learn skills. In February 2021, I took the Adult Literacy exams and passed! And so, I am a whole woman with many dreams to achieve. I have come this far due to what I achieved through the Literacy for Life project. In Mozambique, there are still women and men who have their achievements and dreams destroyed and they need someone who can revive their dreams and achievements. The only thing that can do that is Literacy for Life. God bless the entire project team!

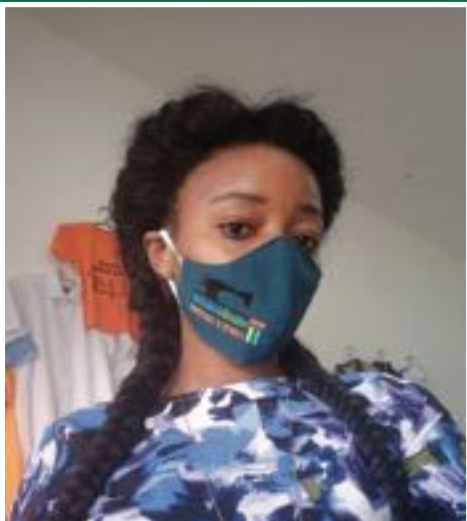


Business & Training

Sewing to Success

The Sewing to Success tailoring and embroidery enterprise has enabled many in the community to acquire uniforms at accessible prices. Due to the suspension of face-to-face learning in Mozambique for much of 2020, there was a reduction in the demand for uniforms and other garments. Despite these challenges, the sewing business had some success in the initial months of the pandemic producing thousands of Covid masks. Aside from the four community members employed in the enterprise, we are also able to hire casual tailors when we have larger orders providing them with an extra income stream.

In late 2020 we began the first tailoring training course for community members with 38 women and 2 men participating. The majority of the trainees were participants in the Mission Educate Literacy for Life Project who were all illiterate less than 2 years ago. They have now learnt to read and write and have an interest and passion in learning to sew. The combination of their literacy skills along with a trade such as sewing will now set them up for greater success in life. We are grateful to the Entrust Foundation whose seed funding has enabled us to establish this life transforming enterprise.



Margarida's Story

My name is Margarida. I am grateful for the sewing training that has started and for what I have already learned. I am sure I will not give up on this course because the classes are so motivating. They leave me with the expectation of learning much more. I am grateful to the trainers for their patience. I know that if they continue teaching like this we will leave well trained. I also want to thank Mission Educate and the project for adding value to us. When someone has been trained, they are respected in society. They are not just dependent on the salary of their husband. My dream is to be a tailor.



Waite's Story

I am Waite. I am really enjoying this sewing course. I really wanted to learn how to cut and sew so much. I have already broken out of some of my mental limitations while learning. Someone who is trained is worth double. I am just at the beginning and am learning about the components of the sewing machine. As soon as I finish the course, I will sacrifice to get my own machine to sew uniforms and other garments.



Women and Girls' Education

The education of women and girls is an important focus for Mission Educate. Mozambique continues to be challenged in providing gender equity in education. Some of those challenges are:

- That only 28 percent of females know how to read and write compared to 60 percent of males.
- The domination of males in agricultural and technical training, reflecting gender stereotypes in the type of work expected of girls and boys.
- The prevalence of child and youth marriages with almost half of Mozambican girls married before they turn 18 years of age and around 15 percent married before they turn 15 years of age. As a result, girls are unable to complete their education and expected to stay at home or work to take care of their families.
- That according to the United Nations Development Program, Mozambique is ranked 139th out of 159 countries on the Gender Inequality Index. This index ranks a country's various cultural beliefs that insist on the inferiority of women, expose females to threats of disease, discrimination and violence.¹ The higher the ranking, the better gender equality is embraced.

Mission Educate is responding to the challenges faced by Mozambican women and girls by encouraging gender equality in enrolments in primary and secondary school, encouraging girls to complete their secondary education and providing sponsorships for disadvantaged girls to complete their senior years of high school. Young women are encouraged to develop skills for employment at the Mission Educate Technical Institute in construction and agriculture. The Literacy for Life Project provides an opportunity for women to develop literacy, numeracy, agricultural and basic business skills to improve the quality of their life and that of their family.

¹ <https://borgenproject.org/top-10-facts-about-girls-education-in-mozambique/>

In their own words Stories of the transforming power of education.



Angelica

Angelica is a student in the Agriculture course at the Mission Educate Technical Institute. She is 30 years of age, married with 4 children.

"As the daughter of a peasant, farming was always my passion. When classes were suspended I opened my production area at home where I am showing the other married women that we are able to do something different in the community. I am sharing what I produce with my neighbours. I am motivating married women that our success can be found in training. Thank you very much Mission

Educate for the career guidance and professional opportunities. I am on the pathway to my success as a professional."



Maria

Maria is a participant in the Literacy for Life Project.

"I'm Maria. When I was first told about the Literacy for Life Project I was happy because I was looking forward to going back to school, so I started attending classes. I really liked cooking and sewing. These courses were a great motivation for us to participate in the classes.

My biggest dream is to continue studying and also to continue with the sewing course. I really enjoyed it and did very well. Now I know how

to make outfits and masks. I am sometimes called to help make masks at the Mission Educate Sewing Enterprise.

Thank you Mission Educate. Thank you Literacy for Life Project for the opportunity to help us."



Jolina

Jolina was a Year 12 student at the King of Kings School. She was able to complete her secondary education because of a senior student scholarship from a generous Australian supporter.

"Thank you very much for your warm support. I finished high school thanks to your help, because without you I don't know what would become of me. I passed the entrance exams to the Teacher Training Center in Inhaminga. I have hope in God that in record time I will become a teacher and can work in the King of Kings School."



Response to COVID-19

After the devastation caused by Cyclone Idai in 2019, we were looking forward to 2020 with hope and an expectation that we would see significant development in each of our projects. Despite the destruction to buildings and equipment by the cyclone, our Mozambican staff found the inner strength and capacity to facilitate the repairs to buildings and the restoration of our operations.

That strength and capacity was to be tested further with the onset of the global pandemic in 2020. Like so many others worldwide, our team was faced with situations and challenges not previously experienced or imagined. As the impact of the pandemic was revealed, the team initiated creative strategies to ensure that we could continue to provide education for the people of Mozambique. When other schools, colleges and organisations simply closed their doors in response to government restriction, our team provided learning materials online with Google classroom or through the mobile phone network with WhatsApp. Families without electronic devices were not neglected and learning materials were physically prepared for students to collect and complete.

As a result of these initiatives, as well as our team's efforts to maintain a connection with our students, each of the Mission Educate projects was able to maintain our operations and focus.

We want to express our sincere thanks and appreciation to all of our staff for their commitment during COVID-19.



Aureliana's story

My name is Aureliana Filipe. I am a Grade 5 teacher at King of Kings School, Mozambique, with the rest of the world, faced a very critical period as a result of COVID-19. For many months we were all in quarantine because all teaching institutions were closed to face to face teaching. That meant that we were not able to have our students in class so that we could teach them. But our activities did not stop.

We created new methods of working from home. My colleagues and I organised student activities. We planned lessons and made videos to explain each lesson to students so that they would have a better understanding. We were constantly in touch with our students and their parents through WhatsApp on the mobile phone. However, some parents did not have access to a mobile phone so they came to school to pick up physical copies of the activities. Our students completed these at home and returned them to school so we could mark them. We also used another platform on the internet called Google Classroom. Students and parents could access it using a password given to them by the School IT Department.

I missed seeing the smiling faces of my students each day. I know that it was hard for them to be confined at home. I thank God that despite the difficulties, we were still able to teach our students even from home. It was worth all of the effort.



COVID 19 in Australia and Mozambique



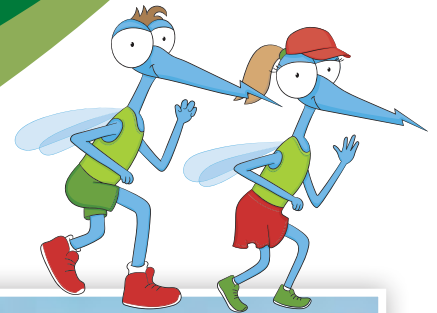
	<p>State of Public Calamity > The 2020 national exams for Years 7, 10, 12 are held.</p>
February 2021	
	<p>State of Public Calamity > Food packs are distributed to vulnerable families in King of Kings School, Technical Institute, and the Literacy for Life project.</p>
December	
	<p>State of Public Calamity > Year 7, 8, 9, 11 students at King of Kings School return to face to face classes with social distancing and COVID-19 restrictions. Other primary grades will not resume classes in 2020.</p>
November	
	<p>State of Public Calamity > Years 10 & 12 students at King of Kings School return to face to face classes with social distancing and COVID-19 restrictions.</p>
	<p>State of Public Calamity > Literacy for Life Project groups resume with social distancing and COVID-19 restrictions.</p>
	<p>Mission Educate launches appeal to provide food packs for vulnerable families.</p>
October	
	<p>State of Emergency transitioned to State of Public Calamity</p>
	<p>Mozambican government announces COVID-19 restrictions for return to face to face classes.</p>
	<p>Classes at Technical Institute recommence with Covid-19 restrictions including:</p>
	<p>Strict social distancing</p>
	<p>Wearing of masks by all students and staff</p>
	<p>Regular hand washing</p>
	<p>Cleaning and disinfecting of classrooms and furniture at the end of each teaching session.</p>
	<p>Maximum of 20 students per class.</p>
September	
	<p>Only 28,586 persons out of a population of 31 million have been tested for COVID-19.</p>
	<p>Mozambican government announces guidelines for the return of students to school for face to face teaching.</p>
	<p>King of Kings School repairs a damaged toilet block and improves ablution facilities in preparation for students' return to classes.</p>
	<p>The Minister of Labour and Social Security announced that at least 39,000 people had lost their jobs in the formal sector due to COVID-19. The number is very much higher in the informal sector. There is a real fear that people will die of hunger due to the lockdown.</p>
	<p>Health Care packs are distributed to vulnerable individuals in the King of Kings School, Mission Educate Technical Institute and Literacy for Life project.</p>
March - December 2020	
<p>Australian government announces COVID-19 restrictions</p>	
<p>Mission Educate cancels all fundraising events.</p>	<p>State of Emergency is extended. Covid-19 restrictions are extended.</p>
<p>Australian office is closed and staff work from home.</p>	<p>Mission Educate launches an online appeal to provide health packs for vulnerable families and individuals</p>
<p>Australian staff are supported by Australian Government Job Keeper payments.</p>	June
<p>Online communication with Mozambican Leadership is conducted by Projects Director and Executive Director by Zoom, WhatsApp and email.</p>	<p>A state of emergency is declared by the Government:</p>
	<ul style="list-style-type: none"> Schools and public institutions are closed. Freedom of movement is restricted. A maximum of 20 persons and social distancing of 1.5 metres is imposed on gatherings. Restaurants, bars and churches are closed. Wearing masks is mandatory.
	<ul style="list-style-type: none"> King of Kings School closes. Teachers prepare materials for distance learning. Mission Educate Technical Institute closes. Trainees are provided with materials online and by mobile phone for distance learning. Literacy for Life Project cancels all groups and moves to at-home learning. Sewing to Success Project begins making Covid-19 masks.
	<p>First case of COVID-19 is identified in Maputo, the Mozambican capital</p>
	<p>Projects Director returns to Australia.</p>
March 2020	

Our fundraising

Our fundraising activities looked very different in 2020 from previous years. Due to the restrictions imposed by COVID-19, all of our regular fundraising events were cancelled. Like many other charities our fundraising campaigns went online. The focus of our campaigns was firstly to connect with our supporters, secondly to provide information regarding the situation in Mozambique, and thirdly to raise much needed funds to support our Mozambican operations.

We are grateful for the ongoing support of our regular donors and welcome those who responded to our social media posts.

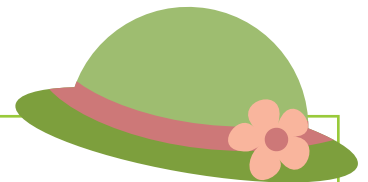
Over the course of 2020 we held four successful fundraising campaigns.



\$
\$4,849
Raised

The Mozi Run Goes to Mozambique

The Mozi Run has been our most successful fundraising event with hundreds attending each year since its inception in 2014. Not only was it successful in raising much needed funds, it provided a great opportunity for families to connect and enjoy some exercise together, outdoors. The Mozi Run was the first of our events to be cancelled because of COVID-19. Not only did we notice the impact of the loss of funds, but also in the loss of connections with people. It was hoped that COVID-19 restrictions may have eased towards the end of 2020 so that the event could be held. This was not to be. However, in discussion with the Principal of the King of Kings School, it was suggested that our Mozambican students could run the event for our Australian supporters. Thirteen Mozambican students volunteered to run a 5km course and it was hoped that Australian participants in previous events would sponsor these students to raise \$13,000. The event created much enthusiasm in Mozambique as students and staff were excited to be able to do something to help the school during the pandemic. The Mozi Run Goes to Mozambique was not just a great idea. It became a catalyst for injecting hope and a sense of togetherness with the realisation that Australians and Mozambicans were all one family facing a great challenge together. Thank you to all those who donated towards the 13 students who ran the 5km. We were disappointed that we did not reach our target of \$13,000, but still raised much needed funds of \$4,849.



No Hats, No High Tea

Each year our “Hats & High Tea” event has raised funds to assist the education of girls and women. With the cancellation of the event because of COVID-19 restrictions, we contacted those who had attended the event to provide our supporters with an opportunity to do something significant for families in need. One of the consequences of the pandemic on the African continent was the scarcity of food. This was the case for some of our Mozambican families. The focus of the “No Hats, No High Tea” online fundraising campaign was to raise funds to provide 100 families with food for one month. Within 24 hours of launching the four week campaign we had raised enough to buy 46 food packs. The campaign target was \$5,000 and together we raised \$6,525. This enabled us to provide a more substantial selection of supplies for the 100 families.



\$
\$6,525
Raised

We want to express our appreciation to all those who supported this campaign.

Fighting for the School Appeal

COVID-19 created significant financial challenges for our operations in Mozambique, as a consequence of government restrictions and shut downs. The focus of the “Fighting for the School Appeal” was to raise \$15,000 to provide fee relief for families in need and financial assistance to staff impacted by COVID-19. Following the damage caused by Cyclone Idai in 2019, the King of Kings School was in need of financial assistance to help alleviate the financial challenges created by COVID-19. We appreciated the generosity of donors who raised \$15,039, slightly exceeding our target of \$15,000.



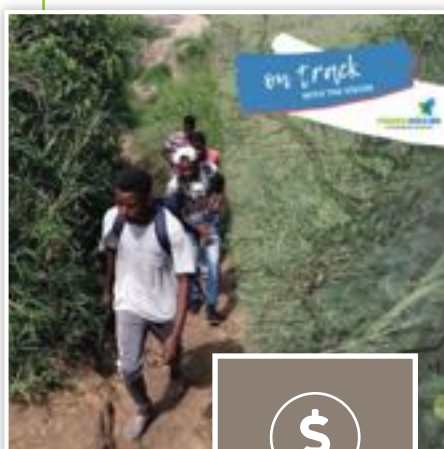
\$
\$15,039
Raised

On Track with the Vision

Our first online campaign commenced in May 2020. With so much happening in the world due to COVID-19, Mission Educate wanted to assure our supporters that we were doing all we could to stay on track. We were facing the global challenge with a sense of hope and determination, maintaining our focus to provide education and employment for the people of Mozambique.

To help support those in our community, the decision was made to provide a Healthcare pack to every staff member and student. For a donation of just \$4.50, a supporter could fund the provision of a Healthcare pack with soap, Covid mask and water purification solution. The goal was to raise community awareness about the pandemic and supply 3180 packs. Our target was \$15,200 and we were grateful to raise \$10,200. Whilst we were short of our target by \$5,000, we were still able to distribute complete Health Care Packs to everyone by making savings with careful purchasing.

Thank you to all those who contributed to this fundraising appeal.



\$
\$10,200
Raised

Containers for Change

Who would think that the refund deposit from bottles and cans could be used to contribute to the education of students in Mozambique?

A Year One class at Emmanuel College on Australia's Gold Coast decided just that. In a class discussion with their teacher concerning recycling, they decided that they could both recycle containers and raise funds to help educate Mozambican children.

Freeway Recycling Pty Ltd, a local Gold Coast Recycling Company was approached and agreed to partner with the students, providing bins in which recyclable containers could be deposited. The company collected the bins and after deducting a small handling fee credited the recyclable deposits to the Mission Educate Recycling account.

Part of the recycling discussion with the Year One class included the realisation that other students needed to participate. Eventually the whole of the Emmanuel College Primary School were depositing recyclable containers in the bins, encouraged by enthusiastic and vigilant Year One students. A total of \$1500 was raised in 2020 by the students. A local radio station, Juice 1073 heard of the initiative and featured it in one of its "Good News" stories.

Containers for Change is a recycling initiative based in Queensland. You can help us educate children, young people and adults in Mozambique.

Simply bag up 50 or more recyclable containers, drop them off at a Queensland refund centre and give them our Scheme ID Number or say it is for Mission Educate.

Mission Educate's Scheme ID Number is C10062495



Looking ahead

As the world continues to face the uncertainty created by COVID-19, Mission Educate looks ahead to the future trusting in God's protection and provision.

In 2020, we formulated our Five Year Strategic Plan. This is the strategic framework for our growth and development from 2020 to 2025. In that plan we identified the core programs that Mission Educate delivers.

They are:

- **General Education**, developing quality education at the Primary, Secondary and Tertiary level.
- **Technical Education**, providing technical and vocational education focussing on the provision of skills for employment.
- **Community Education**, establishing educational opportunities for illiterate adults that incorporate the development of literacy, numeracy, basic business, health and farming skills and family support.
- **Employment**, providing opportunities for our participants to obtain employment or develop their own business enterprise.
- **Partnerships**, making connections with other organisations, schools, businesses and individuals to support and enhance the work of Mission Educate.

Whilst the impact of COVID-19 has affected the development of our Programs, we remain committed to the goals outlined in the Strategic Plan. We are committed to seeing growth in all of our Programs and will be monitoring the progression of the pandemic and its effect on future development. As conditions allow, we will introduce new activities and projects into each of our programs and expand the existing projects. It is our intention to commence a second campus to the King of Kings School, introduce new courses in the Technical Institute and expand the Literacy for Life Project. We are committed to the development of a Business Incubation Hub associated with the Technical Institute, that will provide ongoing support and mentoring to our graduates and others in the community. We are committed to the establishment of sustainable enterprises providing employment for our graduates and funding for our operations.

As we look ahead, we reflect on all that has been achieved in the past as the foundation for the future.



Our greatest asset continues to be our people. We have been inspired by the growth in maturity of our Mozambican team as they responded to the many challenges created by COVID-19. We have been encouraged by the personal development of our school students and Institute trainees.

Our greatest desire is to see transformation in the lives of people and their communities. Mission Educate is not just an educational provider. Our desire is to see people's lives transformed, not just with the skills they acquire but with the knowledge that there is a God who loves them unconditionally and desires the best for their lives.

Our greatest need is funding and sponsors for the Technical Institute. We are so appreciative of the schools, organisations and individuals who have assisted us financially during the past two very difficult years. We are especially grateful to Bible Society Australia and the Entrust Foundation who have partnered with us for future developments in our Community Education and Employment Programs.

Our greatest confidence is in our God for His direction, protection and provision.



Income and Expenditure Report

Mission Educate is committed to balancing program impact and financial sustainability when making decisions regarding our activities. We work collaboratively with our stakeholders to develop innovative funding streams that enhance service delivery outcomes. A key aspect of our financial sustainability model is the contribution of fees by our School and Institute students. This year they contributed significantly with \$246,125 of our overall income. As part of our strategy to move towards financial sustainability, we commenced our first income generating activity, a tailoring and embroidery social enterprise in November 2019.

Income

We would like to thank all our individual supporters, schools, trusts, corporate partners, major donors and others for their generosity. We are appreciative of those who have supported us through online appeals and gifts in kind. Unfortunately due to the Global economic pressure of Covid-19, a major grant partnership which funded the Technical Institute was unable to continue. We are humbled by the generous financial support we received from our supporters, particularly in light of the personal difficulties many people have experienced. Our income for the year was \$1,306,324. This included \$117,200 in grants and Jobkeeper payments that were gratefully received from the Australian Government. These funds enabled us to continue the operations of the Australian Office.

Expenditure

Because of the support we received, Mission Educate assisted more than 3063 people in Mozambique to engage in quality education. Challenges around the delivery of education in compliance with Covid restrictions required programs to be significantly modified and reduced. However, Mission Educate was able to provide every existing student with continuity of their education through 2020 and into 2021. Our total expenditure in 2020 was \$1,356,467, of which \$1,176,065 was incurred in the delivery of activities in Mozambique.

Overall result

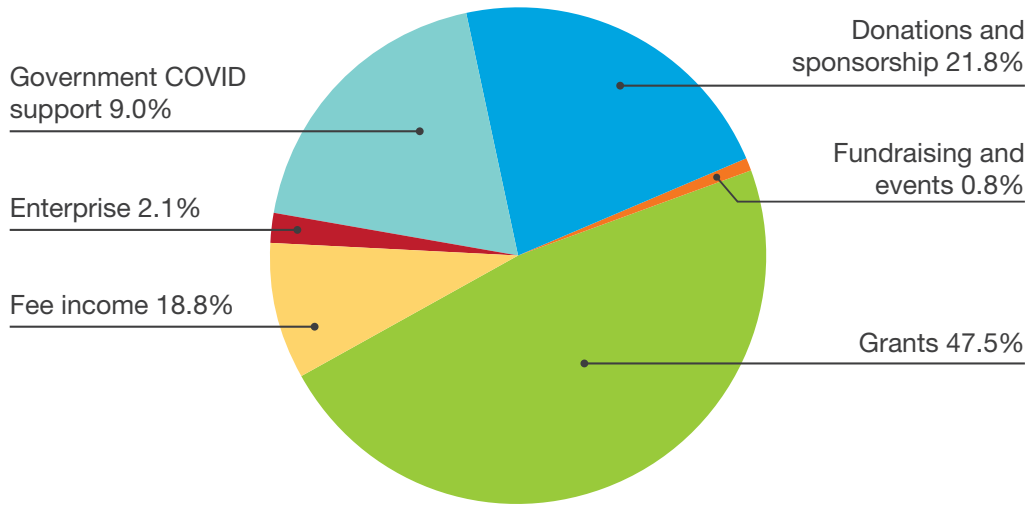
The year ended with an operational deficit of \$50,143 which was funded by reserves brought forward from 2019.

Detailed information regarding our 2020 financials can be found in the Mission Educate 2020 Audit Report.

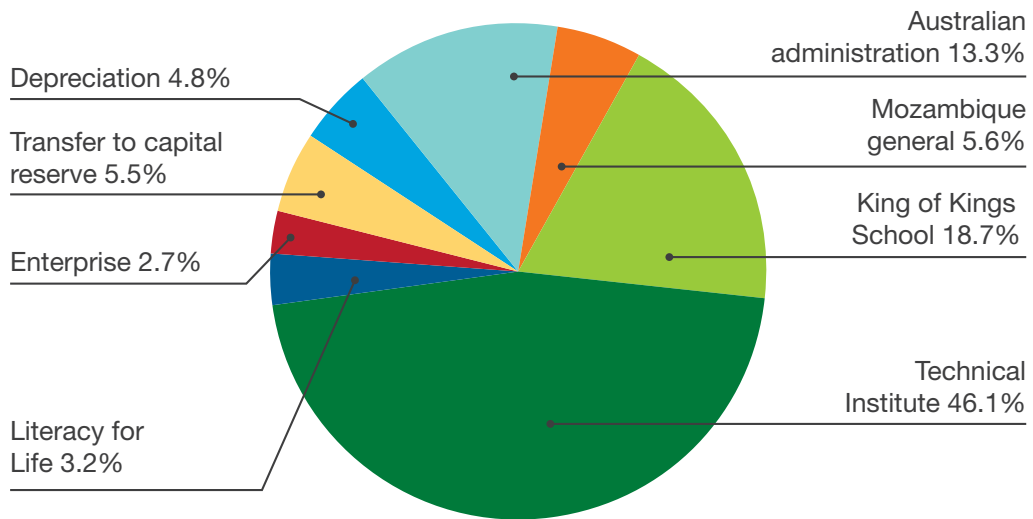
Income and Expenditure by Project For The Year Ended 31 December 2020

	2020	2019
Revenue	\$	\$
Donations & Sponsorship	284,573	390,617
Fundraising Events	10,109	58,858
Grants	620,733	875,724
Fee Income	246,125	346,279
Business Enterprise	27,584	2,788
Government COVID support	117,200	
Cyclone Recovery Appeal		494,201
TOTAL REVENUE	1,306,324	2,168,467
Expenditure	\$	\$
Depreciation	65,189	74,927
Australian Administration	180,402	178,275
Mozambique General	75,505	56,418
King of Kings School	253,910	301,287
Technical Institute	624,756	807,249
Literacy for Life	43,904	47,151
Mungassa Hub Development	1,191	36,637
Business Enterprise	36,625	6,123
Transfer to capital reserve	74,985	
Cyclone Recovery Activities		544,567
TOTAL EXPENDITURE	1,356,467	2,052,634
Operational surplus for the year	(50,143)	115,833
Total other comprehensive income		
TOTAL COMPREHENSIVE INCOME	(50,143)	115,833

Total 2020 income \$1.31m



Total 2020 Expenditure \$1.36m



Auditor declaration

(Extract from Audit Report - Appendix A)



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Independent Audit Report to the members of Mission Educate Limited

Report on Audit of the Financial Report

Qualified opinion

We have audited the financial report of Mission Educate Limited (the Entity), which comprises the statement of financial position as at 31 December 2020, the statement of profit or loss and other comprehensive income, statement of changes in equity and statement of cash flows for the year ended, and notes to the financial statements, including a summary of significant accounting policies, and the Director's declaration.

In our opinion, except for the effects of the matter described in the *Basis for qualified opinion* section of our report, the accompanying financial report presents fairly, in all material respects, the financial position of the Entity as at 31 December 2020, and its financial performance and its cash flows for the year ended in accordance with the accounting policies described in Note 2 of the financial statements, and the *Australian Charities and Not-for-Profits Commission Act 2012*.

Basis for qualified opinion

Receipts from fundraising are a significant source of revenue for Mission Educate Limited. The Entity has determined that it is impractical to establish control over the collection of revenue prior to entry in its financial records. Accordingly, as the evidence available to us regarding revenue was limited, our audit procedures with respect to revenue had to be restricted to the amounts recorded in the financial records. We therefore are unable to express an opinion on whether all revenue obtained by the Entity is complete.

The Entity conducts its activities both in Australia and Mozambique. On the basis of cost and benefit we have not conducted a complete audit examination of the activities conducted outside Australia prior to their recording in the accounts. Accordingly, we are not able to confirm the transactions conducted in Mozambique or the value and existence of assets, liabilities and equity held there.

We conducted our audit in accordance with Australian Auditing Standards. Our responsibilities under those standards are further described in the *Auditor's Responsibility for the Audit of the Financial Report* section of our report. We are independent of the Entity in accordance with the ethical requirements of the Accounting Professional and Ethical Standards Board's APES 110 *Code of Ethics for Professional Accountants* (the Code) that are relevant to our audit of the financial report in Australia. We have also fulfilled our other ethical responsibilities in accordance with the Code. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our qualified opinion.

Liability limited by a scheme approved under Professional Standards Legislation



Emphasis of matter - Basis of accounting

Without modifying our opinion, we draw attention to Note 2 on the financial statement, which describes the basis of accounting. The financial report has been prepared to assist Mission Educate Limited to meet the requirements of the *Australian Charities and Not-for-Profits Commission Act 2012*. As a result, the financial report may not be suitable for another purpose.

Responsibilities of Management and those charged with Governance for the Financial Report

Management is responsible for the preparation and fair presentation of the financial report in accordance with the Australian Accounting Standard and *Australian Charities Not-for-profits Commission Act 2012* and for such internal control as management determines is necessary to enable the preparation of the financial report that is free from material misstatement, whether due to fraud or error.

In preparing the financial report, management is responsible for assessing the Entity's ability to continue as a going concern, disclosing as applicable, matters related to going concern and using the going concern basis of accounting unless management either intends to liquidate the Entity or to cease operations, or has no realistic alternatives but to do so.

Those charged with governance are responsible for overseeing the Entity's financial reporting process.

Auditor's Responsibility for the Audit of the Financial Report

Our objectives are to obtain reasonable assurance about whether the financial report as a whole is free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but not a guarantee that an audit conducted in accordance with the Australian Auditing Standards will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of this financial report.

[A further description of our responsibilities for the audit of the financial report is located at the Auditing and Assurance Standards Board website at <http://www.auasb.gov.au/Home.aspx>.]

This description forms part of our auditor's report.



Richard Allen CA

10 June 2021

29 Crombie Avenue,
Bundall QLD 4217



Allen & Wolfe Auditors

Liability limited by a scheme approved under Professional Standards Legislation



Thank you to all our Supporters

We appreciate the contribution and encouragement of all our supporters and are especially grateful for the support from our major funding partners. Without it we could not deliver the life changing education and training to the people of Mozambique.



We value the regular support given by:

- Emmanuel College - Carrara
- Faith Lutheran College - Redlands
- Freshwater Christian College - Cairns
- Kings Christian College - Reedy Creek



Thank you

Our Registrations

Mission Educate Ltd is:

- Registered with the Australian Securities and Investments Commission
- A registered charity with Australian Charities and Not-for-profits Commission.
- Endorsed as a Deductible Gift Recipient by the Australian Tax Office for the operation of the Mission Educate Overseas Aid Fund
- An approved organisation under the Overseas Aid Gift Deduction Scheme with the Australian Department of Foreign Affairs and Trade
- Registered as a Non Government Organisation in Mozambique as Missão Educar
- Mission Educate is a member of Christian Ministry Advancement Ltd (incorporating Christian Management Australia)
- Registered with Office of Fair Trade Queensland



Australian Government
Department of Foreign Affairs and Trade



Queensland Government



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[/company/mission-educate](https://www.linkedin.com/company/mission-educate)



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PO Box 1039, Mudgeeraba Qld 4213



Citylink Resource Centre
148 Eastlake Street, Carrara Qld 4211

ABN 4233 964 7874



Stand with us

- Become a regular giver
- Enter into a corporate partnership
- Volunteer with us
- Donate now
- Fundraise for us
- Engage your Church or School



Audit Report - Appendix A

Mission Educate Limited

Annual Report

For the year ended 31 December 2020

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Mission Educate Limited
A.B.N. 42 339 647 874

Directors Report

Your directors present this report on the company for the financial year ended 31 December 2020.

Directors

The names of each person who has been a director during the year and to the date of this report are:

Simon Brown	Edwin Wellins
John Spence	Rodney Newth
Terry King	Tamar Bostock
David Bewley	Clarah Chiwaya
Christopher Emmett	

Directors have been in office since the start of the financial year to the date of this report unless otherwise stated.

Information on Directors

Simon Brown

- Qualifications - Pastor, Chair
- Experience - Pastor Simon Brown has over 25 years leadership experience in Church and Youth Groups. He owns and operates his own electrical business on the Gold Coast and is in great demand as an ethical and highly competent tradesman. Simon brings his business acumen and a commitment to family values to the Board.
- Special Responsibilities - Chair

John Spence

- Qualifications - M.A., Grad Cert Ed.
- Experience - John Spence has spent his career in secondary and tertiary education working in both government and private sectors. He has held leadership positions in both schools and curriculum development committees and has served on a number of Boards. John has been a committed supporter and volunteer with Mission Educate for 20 years and has provided wise leadership as Board Chair since 2012.
- Special Responsibilities - Board Member

Terry King

- Qualifications - Ed.D., M.Ed., B.Ed., Dip T., M.A.C.E.
- Experience - Dr Terry King, Executive Director brings a depth of educational experience and expertise to Mission Educate. He is a widely respected educator and has held leadership positions in schools and educational associations. Dr King has been involved with Mission Educate for over 15 years, initially as a board member and as Executive Director since 2011.
- Special Responsibilities - Executive Director

Information on Directors (continued)

David Bewley

- Qualifications - B.Sc (Hons), Dip Ed., Grad. Dip. Ed. Admin
- Experience - With a career spanning over 40 years, David Bewley began his professional life as a geologist but soon moved to teaching. Since 1984, he has held executive roles in schools, including those of Assistant Principal and Principal. He joined the Mission Educate board in 2014. David brings a depth of educational expertise and experience to his role as Director of Educational Services.
- Special Responsibilities - Director of Educational Services

Christopher Emmett

- Qualifications - B.Bus., Cert IC OHS
- Experience - Christopher Emmett has spent two decades establishing businesses in the for profit sector in specialist access, recreation and social enterprise. He was impacted by a visit to Rwanda in 2014 which affirmed the value of education in releasing people for the poverty cycle. Chris brings an entrepreneurial yet compassionate perspective to the Board.
- Special Responsibilities - Board Member

Edwin Wellins (Resigned 20/7/2020)

- Qualifications - CBCI (Certificate of the Business Continuity Institute)
- Experience - After completing a term in the Army, Edwin Wellins entered the Public Service with a career spanning 17 years. Eddie then branched out into new endeavours providing consultative and educational services in Finance and Mortgage Broking. He contributes a variety of administrative skills to the Board.
- Special Responsibilities - Director of Safeguarding, Risk Management and Compliance

Rodney Newth

- Qualifications - Grad. Cert in Business, B.Ed., Cert in Christian Ministries and Church Management
- Experience - Rodney Newth has been involved with Mission Educate for over a decade through his work as Chaplain and teacher at Emmanuel College, Gold Coast. He is a popular and well-respected educator who previously ran a successful interstate transport company. Rod's business and educational perspective is a valued contribution to the Board.
- Special Responsibilities - Board Member

Tamar Bostock

- Qualifications - BA (Modern Asian Studies), Grad Dip Ed
- Experience - Tamar is a learning and performance professional. She has over 25 years' experience in developing, leading and improving strategies and processes for complex organisations in the education, enterprise, industry, and not for-profit sectors. Tamar is passionate about recognising and accelerating people' strengths and building powerful teams.
- Special Responsibilities - Board Member

Information on Directors (continued)

Clarah Chiwaya	(Appointed 6/9/2020)
Qualifications	- B. Comm; Grad Dip Chartered Accounting
Experience	- Clarah has developed a wide range of financial skills and experience. She has worked in Finance in a number of companies and is a member of Chartered Accountants CAANZ. A Zimbabwean by birth, Clarah also brings a unique African perspective to the Board.
Special Responsibilities	- Board Member

Meetings of Directors

The table below details the number of meetings of directors that each director was eligible to attend and the number attended.

	Directors' Meetings	
	Number eligible to attend	Number attended
Simon Brown	11	11
John Spence	11	10
Terry King	11	11
David Bewley	11	11
Christopher Emmett	11	11
Edwin Wellins	5	5
Rodney Newth	11	11
Tamar Bostock	11	9
Clarah Chiwaya	4	4

Company Secretary

The following person held the position of company secretary at the end of the financial year: - Natalie Baker

Significant changes in State of Affairs

No significant changes in the company's state of affairs occurred during the year.

Principal activities

The principal activities of the company during the year were: - Charity

No significant changes in the nature of these activities occurred during the year.

Dividends

The company is a not for profit entity whose constitution prohibits the payment of dividends. No dividends have been paid or declared since the start of the year.

Environmental regulation

The company's operations are not regulated by any significant environmental regulation under a law of the Commonwealth or a state or territory.

Operating result

The loss from ordinary activities after providing for income tax amounted to \$50,143 (2019:\$115,828 profit).

Options

The company is a company limited by guarantee. The company does not issue shares or other equity interests. No options over issued shares or interests in the company were granted during or since the end of the financial year and no options were outstanding at the date of this report.

Indemnities

No indemnities have been given or insurance premiums paid, during or since the end of the financial year, for any person who is or has been an officer or auditor of the company.

Court proceedings

No person has applied for leave of Court to bring proceedings on behalf of the Company or intervene in any proceedings to which the company is a party for the purpose of taking responsibility on behalf of the company for all or any part of those proceedings.

The company was not a party to any such proceedings during the year.

Auditor's independence declaration

The auditor's independence declaration has been received for the year ended 31 December 2020 and can be found on page 6 of the Annual Report.

Signed in accordance with a resolution of the Board of Directors:



Chairman Simon Brown



Executive Director Terry King

Dated ..04./..06../..2021

**AUDITORS INDEPENDENCE DECLARATION UNDER SECTION 60-40
OF THE AUSTRALIAN CHARITIES AND NOT-FOR-PROFITS COMMISSION ACT 2012**

TO THE DIRECTORS OF

Mission Educate Limited

I declare that to the best of my knowledge and belief, during the year ended 31 December 2020 there have been:

- i. no contraventions of the auditor independence requirements as set out in section 60-40 of the Australian Charities and Not-for-profits Commission Act 2012, in relation to the audit; and
- ii. no contravention of any applicable code of professional conduct in relation to the audit.



Richard Allen, CA
10 June 2021

Level 4, 29 Crombie Avenue
Bundall QLD 4217

Allen & Wolfe Auditors

Allen & Wolfe Auditors

Mission Educate Limited
A.B.N. 42 339 647 874

Statement of comprehensive income
For the year ended 31 December 2020

	Note	2020 \$	2019 \$
Revenue from ordinary activities			
Interest received	2	11	61
Campaign income	2	-	55,062
Donation received	2	274,562	335,555
Donations for capital works	2	10,000	-
Fundraising	2	10,109	58,797
Grants received	2	620,733	875,724
Primary school fee income	2	50,010	72,300
Secondary school fee income	2	105,229	151,705
Other student income - school	2	15,118	60,574
Technical institute fee income	2	75,768	61,700
Enterprise	2	27,584	2,788
Cyclone / food support	2	-	494,201
Government COVID support	2	117,200	-
Total revenue from ordinary activities		<u>1,306,324</u>	<u>2,168,467</u>
Expenses from ordinary activities			
Depreciation	2	65,189	74,927
Audit fees	2	1,850	1,850
Communication expense	2	995	3,362
Campaign expense	2	7,975	-
Cyclone restoration	2	3,613	463,510
Administration - general	2	108,445	144,769
Administration - school	2	5,352	6,142
Equipment	2	16,184	16,188
Fund raising expenses	2	9	37,204
Intervention costs	2	96,619	180,602
Literacy	2	43,904	47,151
Maintenance and cleaning	2	26,695	4,559
Mungassa	2	4,069	36,637
Other costs	2	59,355	46,641
Resources and development	2	5,966	5,302
Staff costs - administrative	2	346,222	278,553
Staff costs - school	2	187,071	228,354
Student expenses	2	11,115	66,140
School materials	2	7,124	11,142
Teaching costs	2	259,903	365,058
Transport and travel	2	1,332	13,530
Utilities/maintenance - school	2	22,410	21,013
Transfer for capital reserve	2	74,985	-
Forex gain/loss	2	84	-
Total expenses from ordinary activities		<u>1,356,467</u>	<u>2,052,634</u>
Profit/(loss) before income tax		(50,143)	115,833
Income tax expense		-	-
Profit/(loss) for the year		(50,143)	115,833
Other comprehensive income for the year, net of tax		-	-
Total comprehensive income for the year, net of tax		<u>(50,143)</u>	<u>115,833</u>

The accompanying notes form part of this financial report.

Mission Educate Limited
A.B.N. 42 339 647 874

Statement of financial position
As at 31 December 2020

	Note	2020 \$	2019 \$
Current assets			
Cash and cash equivalents	3	249,561	244,811
Trade and other receivables	4	<u>51,325</u>	<u>22,700</u>
Total current assets		<u>300,886</u>	<u>267,510</u>
Non-current assets			
Property, plant and equipment	5	<u>1,274,877</u>	<u>1,244,204</u>
Total non-current assets		<u>1,274,877</u>	<u>1,244,204</u>
Total assets		<u>1,575,763</u>	<u>1,511,714</u>
Current liabilities			
Trade and other payables	6	<u>99,854</u>	<u>60,646</u>
Total current liabilities		<u>99,854</u>	<u>60,646</u>
Total non-current liabilities		<u>-</u>	<u>-</u>
Total liabilities		<u>99,854</u>	<u>60,646</u>
Net assets		<u>1,475,910</u>	<u>1,451,068</u>
Equity			
Reserves		1,228,099	1,153,114
Retained earnings		<u>247,811</u>	<u>297,954</u>
Total equity		<u>1,475,910</u>	<u>1,451,068</u>

The accompanying notes form part of this financial report.

Mission Educate Limited
A.B.N. 42 339 647 874

Statement of changes in equity
For the year ended 31 December 2020

	Note	Capital reserve \$	Retained earnings \$	Total equity \$
Balance as at 1 January 2019		1,153,114	182,121	1,335,235
Profit for the year		-	115,833	115,833
Total other comprehensive income		-	-	-
Balance as at 31 December 2019		1,153,114	297,954	1,451,068
Loss for the year		-	(50,143)	(50,143)
Total other comprehensive income		-	-	-
Transfer to capital reserve		74,985	-	74,985
Balance as at 31 December 2020		<u>1,228,099</u>	<u>247,811</u>	<u>1,475,910</u>

The accompanying notes form part of this financial report.

Mission Educate Limited
A.B.N. 42 339 647 874

Cash flow statement
For the year ended 31 December 2020

	Note	2020 \$	2019 \$
Cash flow from operating activities			
Receipts from ordinary activities		1,277,699	2,153,119
Payments to suppliers and expenses ordinary		<u>(1,232,087)</u>	<u>(1,975,348)</u>
Net cash inflow/(outflow) from operating activities	8	<u>45,612</u>	<u>177,771</u>
Cash flows from investing activities			
Fixed asset purchases		<u>(95,862)</u>	<u>-</u>
Net cash inflow/(outflow) from investing activities		<u>(95,862)</u>	<u>-</u>
Cash flows from financing activities			
Proceeds/(repayment) of borrowings		<u>55,000</u>	<u>(55,000)</u>
Net cash inflow/(outflow) from financing activities		<u>55,000</u>	<u>(55,000)</u>
Net increase/(decrease) in cash held			
Current year corrections		-	-
Cash at beginning of year		<u>244,811</u>	<u>122,040</u>
Cash at the end of the financial year	8	<u>249,561</u>	<u>244,811</u>

The accompanying notes form part of this financial report.

Notes to the financial statements

For the year ended 31 December 2020

The financial statements are for Mission Educate Limited as an individual entity. Mission Educate Limited is a public company, limited by guarantee, incorporated and domiciled in Australia under the Associations Incorporation Act 1981.

Note 1 Statement of significant accounting policies

Basis of Preparation

The directors have prepared the financial statements on the basis that the company is a non-reporting entity because there are no users who are dependent on its general purpose reports. These financial statements are therefore a special purpose financial report that has been prepared in order to meet the requirements of the *Australian Charities and Not-for-profits Commission Act 2012*.

The financial statements have been prepared on an accruals basis, based on historical costs, presented in Australian dollars and all values are rounded to the nearest dollars.

Accounting Policies

Revenue

Grant revenue is recognised in the statement of comprehensive income on receipt. If conditions are attached to the grant which at balance date have not been satisfied, the company recognises the unsatisfied obligation as an expense and as a liability.

Donations and bequests are recognised as revenue when received.

Interest and dividend income are recognised on receipt.

Revenue from the sale of goods is recognised upon the delivery of goods to customers.

Revenue from the rendering of a service is recognised upon delivery of the service to the customers.

All revenue is stated net of the amount of goods and services tax (GST).

Property, Plant and Equipment

Each class of property, plant and equipment is carried at cost or fair value less, where applicable, any accumulated depreciation and impairment losses.

Property plant and equipment that has been contributed at no cost or for nominal cost are valued and recognised at the fair value of the asset at the date it is acquired.

Property

Freehold land and buildings are shown at their cost less subsequent depreciation for buildings.

Plant and Equipment

Plant and equipment are measured on the cost basis less depreciation and impairment losses.

The carrying amount of plant and equipment is reviewed annually by the directors to ensure it is not in excess of the recoverable amount from those assets. The recoverable amount is assessed on the basis of the expected net cash flows which will be received from the assets employment and subsequent disposal. The expected net cash flows have not been discounted to present values in determining recoverable amounts.

The cost of fixed assets constructed within the company includes cost of materials, direct labour, borrowing costs and an appropriate proportion of fixed and variable overheads.

Subsequent costs are included in the asset's carrying amount or recognised as separate asset, as appropriate, only when it is probable that future economic benefits associated with the item will flow to the company and the cost of the item can be measured reliably. All other repairs and maintenance are charged to the income statement during the period in which they are incurred.

Notes to the financial statements

For the year ended 31 December 2020

Note 1 Statement of significant accounting policies (continued)

Depreciation

The depreciable amount of all fixed assets including building and capitalised leased assets, but excluding freehold land, are depreciated over their useful lives commencing from the time the asset is held ready for use. Leasehold improvements are depreciated over the shorter of either the unexpired period of the lease or the estimated useful lives of the improvements.

The depreciation rates used for each class of depreciable asset are:

Class of Fixed Asset	Depreciation Rate (%)	Depreciation Method
Buildings	0 to 7	Prime Cost
Plant and Equipment	10 to 67	Diminishing Value
Furniture	22.5	Diminishing Value
Motor Vehicles	25.0	Diminishing Value

The assets' residual values and useful lives are reviewed and adjusted, if appropriate, at each balance date.

An asset's carrying amount is written down immediately to its recoverable amount if the asset's carrying amount is greater than its estimated recoverable amount.

Gains and losses on disposal are determined by comparing proceeds with the carrying amount. These gains and losses are included in the statement of comprehensive income. When revalued assets are sold, amounts included in the revaluation reserve relating to that asset are transferred to retained earnings.

Leases

Leases of fixed assets, where substantially all the risks and benefits incidental to the ownership of the asset, but not the legal ownership, are transferred to the company, are classified as finance leases.

Finance leases are capitalised by recording an asset and a liability at the lower of the amount equal to the fair value of the leased property or the present value of the minimum lease payments, including any guaranteed residual values. Lease payments are allocated between the reduction of the lease liability and the lease interest expense for the period.

Leased assets are depreciated on a straight-line basis over their estimated useful lives where it is likely that the company will obtain ownership of the asset.

Lease payments under operating leases, where substantially all the risks and benefits remain with the lessor, are charged as expenses in the periods in which they are incurred.

Employee Benefits

Provision is made for the company's liability for employee benefits arising from services rendered by employees to the end of the reporting period. Employee benefits that are expected to be settled within one year have been measured at the amounts expected to be paid when the liability is settled. Employee benefits payable later than one year have been measured at the present value of the estimated future cash outflows to be made for those benefits.

Contributions are made by the company to employee superannuation funds and are charged as expenses when incurred.

Cash and cash equivalents

Cash and cash equivalents include cash on hand, deposits held at-call with banks, other short-term highly liquid investments with original maturities of three months or less, and bank overdrafts. Bank overdrafts are shown within short-term borrowings in current liabilities on the balance sheet.

Notes to the financial statements

For the year ended 31 December 2020

Note 1 Statement of significant accounting policies (continued)

Trade and other payables

These amounts represent liabilities for lease and other related income provided to the entity prior to the end of the financial year which are unpaid. Trade and other payables are presented as current liabilities unless payment is not due within 12 months from the reporting date.

Trade receivables

Trade receivables are initially recognised at fair value and subsequently measured at amortised cost using the effective interest method, less any allowance for expected credit losses. Trade receivables are generally due for settlement within 30 days.

Goods and Services Tax (GST)

Revenues, expenses and assets are recognised net of the amount of GST, except where the amount of GST incurred is not recoverable from the Australian Taxation Office. In these circumstances the GST is recognised as part of the cost of acquisition of the asset or as part of an item of the expense. Receivables and payables in the balance sheet are shown inclusive of GST.

Income Tax

No provision for income tax has been raised as the company is exempt from income tax under Div 50 of the *Income Tax Assessment Act 1997*.

Provisions

Provisions are recognised when the company has a legal or constructive obligation, as a result of past events, for which it is probable that an outflow of economic benefits will result and that outflow can be reliably measured. Provisions recognised represent the best estimate of the amounts required to settle the obligation at the end of the reporting period.

Comparative Figures

When required by Accounting Standards, comparative figures have been adjusted to conform to changes in presentation for the current year.

Adoption of New and Revised Accounting Standards

During the current year, the company adopted all of the new and revised Australian Accounting Standards and Interpretations applicable to its operations which became mandatory.

Notes to the financial statements
For the year ended 31 December 2020

	2020	2019
	\$	\$
Note 2 Details consolidate financial reporting		
<u>MEAA - Australia</u>		
<u>Australian income</u>		
Campaign income	-	55,062
Cyclone / food support	-	89,228
Donations received	208,913	277,638
Donations for capital works	10,000	-
Interest received	11	61
Fundraising	10,109	58,797
Other income		
Total Australian income	<u>229,032</u>	<u>480,785</u>
<u>Australian Government COVID Support</u>		
Australian Gov - COVID support	117,200	-
Total Australian Government COVID support	<u>117,200</u>	<u>-</u>
<u>MEAA expenses</u>		
Audit fees	1,850	1,850
Administration - general	14,910	17,274
Campaign expense	7,975	-
Fund raising expenses	9	37,204
Ressources and development	5,966	5,302
Staff costs - administration	148,571	103,244
Transport and travel	1,038	12,194
Total MEAA expenses	<u>180,318</u>	<u>177,068</u>
Profit/(loss) MEEA - Australia	<u>165,914</u>	<u>303,717</u>
<u>MEMA - Mozambican admin</u>		
<u>MEMA income</u>		
Grants received	76,994	36,450
Total MEMA income	<u>76,994</u>	<u>36,450</u>
<u>MEMA expenses</u>		
Administration - general	27,136	72,980
Mungassa	2,878	33,045
Staff costs - administration	45,491	31,289
Transport and travel	-	1,207
Total MEMA expenses	<u>75,505</u>	<u>138,522</u>
<u>MUNGASSA expenses</u>		
Mungassa	1,191	3,592
TOTAL MUNGASSA expenses	<u>1,191</u>	<u>3,592</u>
Profit/(loss) MEMA - Mozambican admin	<u>298</u>	<u>(105,664)</u>

Notes to the financial statements
For the year ended 31 December 2020

	2020	2019
	\$	\$
Note 2 Details consolidate financial reporting		
<u>Literacy</u>		
<u>Literacy income</u>		
Donations received	49,987	57,917
Total Literacy income	<u>49,987</u>	<u>57,917</u>
<u>Literacy expenses</u>		
Cyclone restoration	-	16,419
Literacy	43,904	47,151
Total Literacy expenses	<u>43,904</u>	<u>63,570</u>
Profit/(loss) Literacy	<u>6,082</u>	<u>(5,653)</u>
<u>Business enterprise</u>		
<u>MEMA enterprise income</u>		
Enterprise	27,584	2,788
Total MEMA enterprise income	<u>27,584</u>	<u>2,788</u>
<u>MEMA expenses - sewing</u>		
Administration - general	547	361
Equipment	15,782	2,900
Other costs	2,634	941
Staff costs - administration	17,368	1,793
Transport and travel	293	129
Total MEMA expenses - sewing	<u>36,625</u>	<u>6,123</u>
Profit/(loss) Business enterprise	<u>(9,041)</u>	<u>(3,335)</u>
<u>METI - Technical institute</u>		
<u>METI income</u>		
Grants received	543,739	839,275
Technical institute fee income	75,768	61,700
Total METI income	<u>619,507</u>	<u>900,975</u>
<u>METI expenses</u>		
Administration - general	63,807	52,075
Communication expense	995	3,362
Cyclone restoration	3,613	61,826
Intervention costs	96,619	180,602
Maintenance and cleaning	8,305	1,501
Other costs	56,721	45,701
Staff costs - administration	134,792	142,227
Teaching costs	259,903	365,058
Total METI expenses	<u>624,756</u>	<u>852,350</u>
Profit/(loss) METI - Technical institute	<u>(5,249)</u>	<u>48,624</u>

Mission Educate Limited
A.B.N. 42 339 647 874

Notes to the financial statements
For the year ended 31 December 2020

	2020	2019
	\$	\$
Note 2 Details consolidate financial reporting		
<u>RDR - King of kings school</u>		
<u>RDR income</u>		
Cyclone / food support	-	404,973
Donations received	15,663	-
Other student income - school	15,118	60,574
Primary school fee income	50,010	72,300
Secondary school fee income	105,229	151,705
Total RDR income	<u>186,020</u>	<u>689,553</u>
<u>RDR expenses</u>		
Administration - general	2,045	2,084
Administration - school	5,352	6,142
Cyclone restoration	-	385,265
Equipment	403	13,288
Fund raising expenses		
Maintenance and cleaning	18,390	3,058
School materials	7,124	11,142
Staff costs - administration		
Staff costs - school	187,071	228,354
Student expenses	11,115	66,140
Transport and travel		
Utilities/Maintenance - school	22,410	21,013
Total RDR expenses	<u>253,910</u>	<u>736,486</u>
Profit/(loss) RDR - King of kings school	<u>(67,890)</u>	<u>(46,934)</u>
Depreciation	65,189	74,927
Transfer for capital reserve	74,985	-
Forex gain/loss	84	-
Profit/(loss) for the year	<u>(50,143)</u>	<u>115,833</u>

Mission Educate Limited
A.B.N. 42 339 647 874

Notes to the financial statements
For the year ended 31 December 2020

	2020 \$	2019 \$
Note 3 Cash and cash equivalents		
<u>Funds held in Australia:</u>		
Total Funds held in Australia	96,592	135,356
<u>Funds held in Mozambique:</u>		
MEMA	85,696	10,990
METI	44,580	41,545
RDR	22,693	56,920
Total Funds held in Mozambique	152,969	109,455
Total cash and cash equivalents	249,561	244,811
Note 4 Trade and other receivables		
<u>Trade and other receivables in Australia:</u>		
Current		
GST asset	121	-
Total Trade and other receivables in Australia	121	-
<u>Trade and other receivables in Mozambique:</u>		
Current		
Prepayments:		
METI	-	22,700
RDR	51,204	-
Total Trade and other receivables in Mozambique	51,204	22,700
Total trade and other receivables	51,325	22,700
Note 5 Property, Plant and Equipment		
<u>Fixed assets in Australia</u>		
Plant and equipment - Australia	8,830	8,830
Less accumulated depreciation	(8,830)	(7,757)
Total plant and equipment	-	1,073
Total fixed assets in Australia	-	1,073
<u>Fixed assets in Mozambique</u>		
Manga school		
Land and buildings - Mozambique	1,110,982	1,110,982
Less accumulated depreciation	(93,198)	(76,185)
Total land and buildings	1,017,784	1,034,797
Plant and equipment - Mozambique	35,515	35,515
Less accumulated depreciation	(30,051)	(24,404)
Total plant and equipment	5,464	11,111
Motor vehicles - Mozambique	39,358	28,202
Less accumulated depreciation	(22,814)	(20,580)
Total motor vehicles	16,544	7,622

Mission Educate Limited
A.B.N. 42 339 647 874

Notes to the financial statements
For the year ended 31 December 2020

	2020	2019
	\$	\$
Note 5 Property, Plant and Equipment (continued)		
Moz		
Plant and equipment - Mozambique	13,759	13,759
Less accumulated depreciation	<u>(6,181)</u>	<u>(3,655)</u>
Total plant and equipment	<u>7,578</u>	<u>10,104</u>
METI		
Land and buildings - Mozambique	117,119	42,134
Less accumulated depreciation	<u>(3,692)</u>	<u>(2,090)</u>
Total land and buildings	<u>113,427</u>	<u>40,044</u>
Plant and equipment - Mozambique	215,100	205,379
Less accumulated depreciation	<u>(113,514)</u>	<u>(82,585)</u>
Total plant and equipment	<u>101,586</u>	<u>122,793</u>
Furniture and fittings - Mozambique	23,623	23,623
Less accumulated depreciation	<u>(12,740)</u>	<u>(9,113)</u>
Total furniture and fittings	<u>10,883</u>	<u>14,510</u>
Literacy		
Plant and equipment - Mozambique	2,699	2,699
Less accumulated depreciation	<u>(1,370)</u>	<u>(928)</u>
Total plant and equipment	<u>1,328</u>	<u>1,771</u>
Furniture and fittings - Mozambique	577	577
Less accumulated depreciation	<u>(293)</u>	<u>(198)</u>
Total furniture and fittings	<u>284</u>	<u>379</u>
Total fixed assets in Mozambique	<u>1,274,877</u>	<u>1,243,131</u>
Total Property, Plant and Equipment	<u>1,274,877</u>	<u>1,244,204</u>

Note 6 Trade and other payables

Trade and other payables in Australia:

Current

Unsecured liabilities		
PAYG payable	732	915
Superannuation payable	3,262	2,369
Sundry income	-	2,300
GST liabilities	-	62
Leave accrued	25,247	-
Loan in advance	-	55,000
Grant accrual	<u>70,612</u>	<u>-</u>
Total trade and other payables	<u>99,854</u>	<u>60,646</u>

Notes to the financial statements
For the year ended 31 December 2020

	2020	2019
	\$	\$

Note 7 Members' Guarantee

The company is limited by guarantee. If the company is wound up, the Constitution states that each member is required to contribute a maximum of \$20 towards meeting any outstanding obligations of the company. At 31 December 2020 the number of members was 8 (2019: 8).

Note 8 Cash flow information

Reconciliation of cash

Cash at the end of the financial year as shown in the cash flow statement is reconciled to the related items in the balance sheet as follows:

Cash and cash equivalents	<u>249,561</u>	<u>244,811</u>
Cash at the end of the year	<u>249,561</u>	<u>244,811</u>

Reconciliation of cash flows from operations with profit after income tax

Profit after income tax	(50,143)	115,833
<i>Non-cash flows in profit</i>		
Depreciation	65,189	74,927
Transfer to capital reserve	74,985	-
<i>Changes in assets and liabilities</i>		
(Increase)/decrease in trade and other receivables	(28,625)	(15,348)
(Decrease)/increase in trade and other payables	<u>(15,793)</u>	<u>2,358</u>
Cash flows from operations	<u>45,612</u>	<u>177,771</u>

Note 9 Company Details

The registered office and principal place of business of the company is:

Mission Educate Limited
Citylink Resource Centre
148 Eastlake Street
Carrara Qld 4211

Note 10 Events after the end of the reporting period

No events have occurred since the end of the reporting period which will have a material financial effect.

The financial report was issued on 10 June 2021 by the board of directors.


Directors' Declaration

The directors have determined that the company is not a reporting entity and that this special purpose financial report should be prepared in accordance with the accounting policies described in Note 1 to the financial statements.


The directors of the company declare that:

- 1 The financial statements and notes as set out on pages 5 to 22 are in accordance with the Australian Charities and Not-for-profits Commission Act 2012 and:
 - a. comply with the Accounting Standards described in Note 1 To the financial statements; and
 - b. give a true and fair view of the company's financial position as at 31 December 2020 and of its performance for the year ended on that date; and
- 2 There are reasonable grounds to believe that the registered entity will be able to pay its debts as and when they become due and payable.

This declaration is signed in accordance with subs 60.15(2) of the Australian Charities and Not-for-profits Commission Regulation 2013.



.....
Chairman Simon Brown



.....
Executive Director Terry King

Dated ...04/.06./2021

Independent Audit Report to the members of Mission Educate Limited

Report on Audit of the Financial Report

Qualified opinion

We have audited the financial report of Mission Educate Limited (the Entity), which comprises the statement of financial position as at 31 December 2020, the statement of profit or loss and other comprehensive income, statement of changes in equity and statement of cash flows for the year ended, and notes to the financial statements, including a summary of significant accounting policies, and the Director's declaration.

In our opinion, except for the effects of the matter described in the *Basis for qualified opinion* section of our report, the accompanying financial report presents fairly, in all material respects, the financial position of the Entity as at 31 December 2020, and its financial performance and its cash flows for the year ended in accordance with the accounting policies described in Note 2 of the financial statements, and the *Australian Charities and Not-for-Profits Commission Act 2012*.

Basis for qualified opinion

Receipts from fundraising are a significant source of revenue for Mission Educate Limited. The Entity has determined that it is impractical to establish control over the collection of revenue prior to entry in its financial records. Accordingly, as the evidence available to us regarding revenue was limited, our audit procedures with respect to revenue had to be restricted to the amounts recorded in the financial records. We therefore are unable to express an opinion on whether all revenue obtained by the Entity is complete.

The Entity conducts its activities both in Australia and Mozambique. On the basis of cost and benefit we have not conducted a complete audit examination of the activities conducted outside Australia prior to their recording in the accounts. Accordingly, we are not able to confirm the transactions conducted in Mozambique or the value and existence of assets, liabilities and equity held there.

We conducted our audit in accordance with Australian Auditing Standards. Our responsibilities under those standards are further described in the *Auditor's Responsibility for the Audit of the Financial Report* section of our report. We are independent of the Entity in accordance with the ethical requirements of the Accounting Professional and Ethical Standards Board's APES 110 *Code of Ethics for Professional Accountants* (the Code) that are relevant to our audit of the financial report in Australia. We have also fulfilled our other ethical responsibilities in accordance with the Code. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our qualified opinion.

Emphasis of matter - Basis of accounting

Without modifying our opinion, we draw attention to Note 2 on the financial statement, which describes the basis of accounting. The financial report has been prepared to assist Mission Educate Limited to meet the requirements of the *Australian Charities and Not-for-Profits Commission Act 2012*. As a result, the financial report may not be suitable for another purpose.

Responsibilities of Management and those charged with Governance for the Financial Report

Management is responsible for the preparation and fair presentation of the financial report in accordance with the Australian Accounting Standard and *Australian Charities Not-for-profits Commission Act 2012* and for such internal control as management determines is necessary to enable the preparation of the financial report that is free from material misstatement, whether due to fraud or error.

In preparing the financial report, management is responsible for assessing the Entity's ability to continue as a going concern, disclosing as applicable, matters related to going concern and using the going concern basis of accounting unless management either intends to liquidate the Entity or to cease operations, or has no realistic alternatives but to do so.

Those charged with governance are responsible for overseeing the Entity's financial reporting process.

Auditor's Responsibility for the Audit of the Financial Report

Our objectives are to obtain reasonable assurance about whether the financial report as a whole is free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but not a guarantee that an audit conducted in accordance with the Australian Auditing Standards will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of this financial report.

[A further description of our responsibilities for the audit of the financial report is located at the Auditing and Assurance Standards Board website at <http://www.auasb.gov.au/Home.aspx>.]

This description forms part of our auditor's report.



Richard Allen CA
10 June 2021

29 Crombie Avenue,
Bundall QLD 4217



Allen & Wolfe Auditors







Knowing changes
everything.