

# 2019 Annual Report



**missioneducate**

Knowing changes everything.





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Photographs: Thank you to Jude Kalman of Fishfilms for the use of photographs in this document.



# Board Chair & Executive Director Report

**We are so pleased to share this 2019 Annual Report with you.**

Mission Educate commenced 2019 with a sense of optimism. We continued to expand our educational programs with an additional intake of 200 students at the Mission Educate Technical Institute, an additional Year 6 class at King of Kings School, additional classes in the neighbouring province of Inhambane for the Literacy for Life Project and established our first business venture.

Our optimism was challenged in March by the impact of cyclones Idai and Kenneth in Southern Africa. The cyclones brought devastation throughout Mozambique, especially in Beira, the city where our programs are based. It might have been expected that the catastrophic flooding and structural damage caused by the cyclones would have

causing a learning environment and support services to develop the spiritual, educational and social potential of our staff and students. We continue to place an emphasis on the education of girls and women. We already have a near equal gender balance at the school and women are the main participants in the Literacy for Life Project.

We are pleased with the assessment results and retention rates of our students. It is encouraging to hear their stories about the impact their learning has on improving the circumstances of their families and communities. These stories, and hearing of the real joy experienced by grandmothers who can read and write their name for the first time, provide both the motivation and the reward for our endeavours.

We are committed to sound governance by the Mission Educate Board and senior leadership with the highest levels of transparency and accountability. The Board has been joined by Eddie Wellins, Chris Emert, Rod Newth and Tamar Bostock, each with a skill set that contributes to the Board's effectiveness. We farewelled Salli Taylor in June and greatly appreciate the wealth of knowledge and experience that she has contributed since the Board's inception.

We finished the year with a deep sense of gratitude for the contribution of so many.

Above all, we are grateful to God for His protection and provision through an eventful year.

**“ the success of Mission Educate should be measured against its vision, mission and impact on people’s lives ”**

resulted in insurmountable obstacles to our operations. However, with the wonderful resilience and commitment of our Mozambican staff, students and families, the additional support from grant donors, the generosity of individuals and companies, and the blessing of God, we were able to overcome these obstacles. Whilst this support is acknowledged elsewhere, we want to express our deep gratitude for the generosity of J&J Transport (Beira) who funded and facilitated repairs to the school buildings, flood mitigation and drainage work at the school and financed the purchase of adjacent properties to give the school much needed additional space and security. A formal partnership with J&J Transport, ratified at the end of 2019, also led to additional funding from UKAid for the establishment of a Diesel Mechanics apprenticeship program at the Technical Institute in 2020.

Whilst property and finance are essential tools, the success of Mission Educate should be measured against its vision, mission and impact on people's lives. We are committed to providing a Christ-honouring, secure and



John Spence  
**Board Chair**

Terry King  
**Executive Director**



# MISSION EDUCATE AT A GLANCE

## ACTIVITY



**4**  
Mozambican projects



**2920**  
People educated each week

## PEOPLE



**150**  
Mozambicans/  
African nationals  
employed



**4**  
Australian employees



**112**  
Australian volunteers

## FINANCES



**\$2,168,467**  
Total Income



**\$2,052,634**  
Total Expenses



**\$1,451,068**  
Total Assets



# Our Vision

Men and women of integrity and compassion, educated and technically competent, aware of an eternal destiny and transforming their world.

# Our Mission

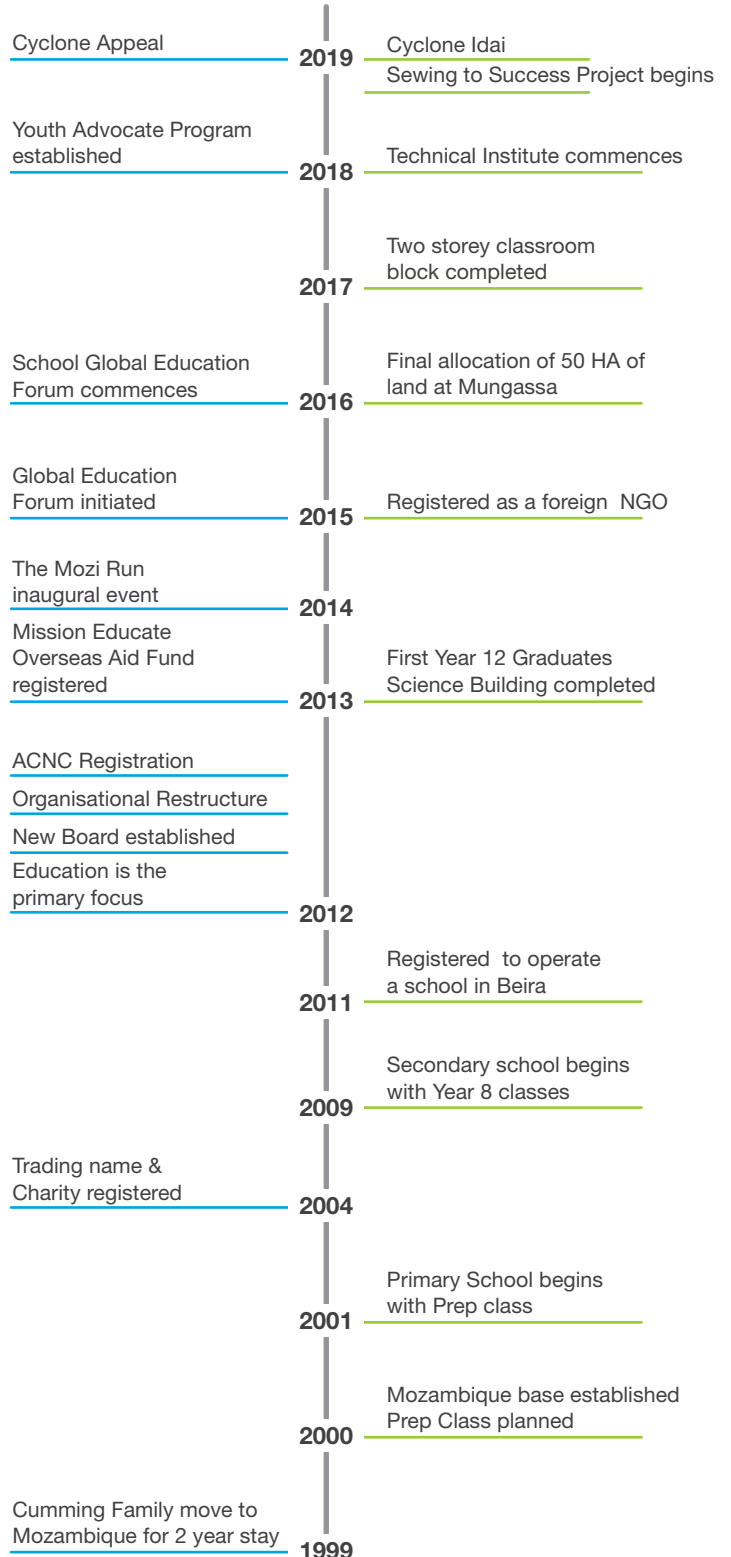
Our mission is to provide quality education, regardless of race, age, gender or religion and founded on Biblical Christian values to educate the whole person – spirit, mind and body.

We value education that is:

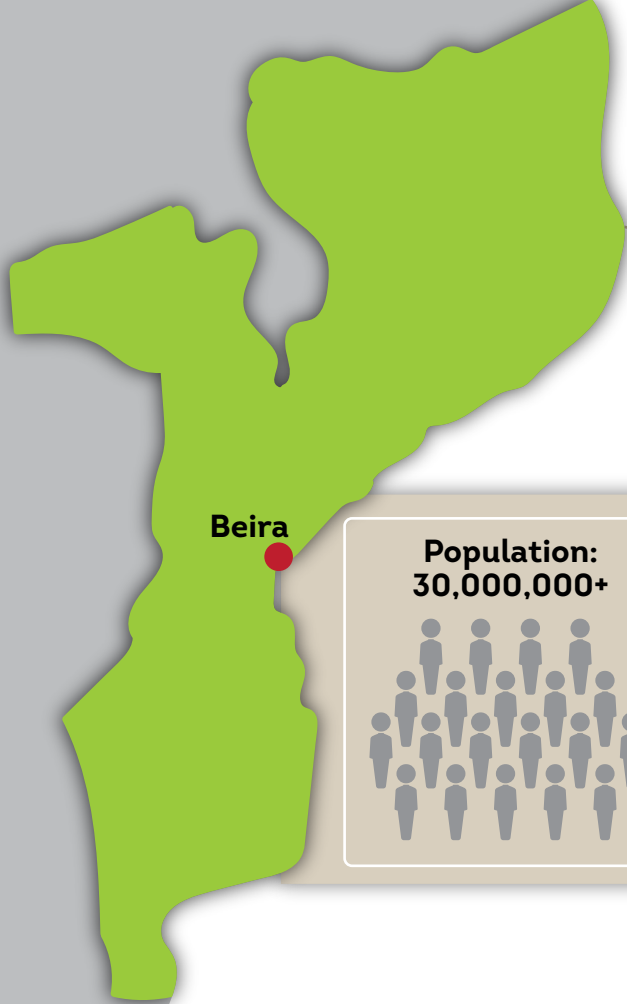
- Educationally Competent
- Spiritually Alive
- Strong in Character Development
- Intellectually Equipped
- Socially Responsible
- Culturally Aware
- Practically Skilled



# Milestones







Mozambique

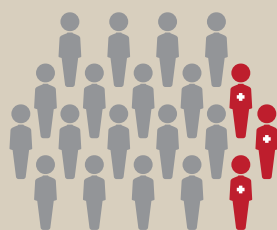


Beira

Population:  
30,000,000+



2.2 million people  
living with HIV/AIDS



Median age

Life expectancy  
at birth (years)

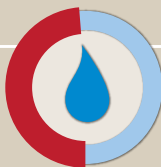


53.7

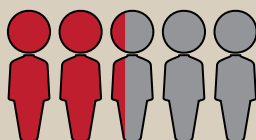


62.4% of  
the population  
are living below  
the income  
poverty line

only  
49%  
of  
the population have  
access to clean water

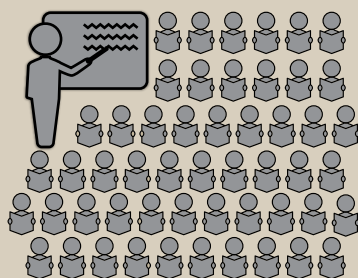


43% of  
children under 5  
are malnourished

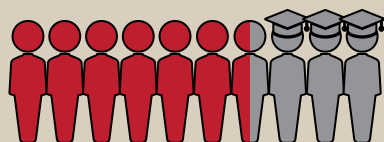


61%

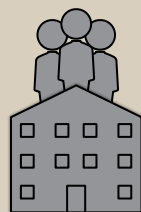
of the population  
are illiterate



52:1  
Pupil-teacher  
ratio



66.8%  
Primary school  
dropout rate



only  
35%  
Secondary  
gross enrolment



3.5 years  
Mean years  
of schooling

References

<https://www.cia.gov/library/publications/the-world-factbook/geos/mz.html>

<http://hdr.undp.org/en/countries/profiles/MOZ>

2017 Mozambique Census data

# Our Governance



**John Spence**

M.A., Grad Cert Ed

**Appointed:** December 2012

**Responsibilities:** Board Chair,  
Member of Finance Committee

John Spence has spent his career in secondary and tertiary education working in both government and private sectors. He has held leadership positions in both schools and curriculum development committees and has served on a number of Boards.



**Terry King**

Ed.D., M.Ed., B.Ed., Dip T., MACE

**Appointed:** December 2012

**Responsibilities:** Executive Director

Dr Terry King brings a depth of educational experience and expertise to Mission Educate. He is a widely respected educator and has held leadership positions in schools and educational associations. Dr King became Executive Director in 2011.



**Simon Brown**

Pastor

**Appointed:** December 2012

**Responsibilities:** Deputy Chair

Simon has over 25 years leadership experience in Church and Youth Groups. He owns and operates his own successful electrical business on the Gold Coast. Simon brings his business acumen and a commitment to family values to the Board.



**David Bewley**

B.Sc (Hons), Dip.Ed., Grad Dip. Ed Admin

**Appointed:** February 2014

**Responsibilities:** Educational Services Director

David began his professional life as a geologist. He has taught and held executive positions in Christian schools for 38 years. A widely respected educator, now retired, David brings a depth of educational expertise and experience.



**Edwin Wellins**

CBCI (Certificate of the Business Continuity Institute)

**Appointed:** April 2019

**Responsibilities:** Safeguarding, Risk Management & Compliance Director

After serving in the Army, Eddie worked in the Public Service for 17 years. He then branched out into consultative and educational services in Finance and Mortgage Broking. He contributes a variety of administrative skills to the Board.



**Rodney Newth**

Grad. Cert in Business, B.Ed., Cert in Christian Ministries and Church Management.

**Appointed:** June 2019

**Responsibilities:** Board Member

Rod is a popular and well-respected educator at Emmanuel College. Prior to this he ran a successful interstate transport company, driving and devising supply chain solutions for large companies. Rod's business and educational perspective is a valued contribution to the Board.





**Christopher Emert**  
B.Bus., Cert IV OHS.

**Appointed:** August 2019

**Responsibilities:** Board Member

Chris has spent two decades establishing businesses in the for profit sector. He was impacted by a visit to Rwanda in 2014 which affirmed the value of education. Chris brings an entrepreneurial yet compassionate perspective to the Board.



**Tamar Bostock**  
B.A. (Modern Asian Studies ),  
Grad Dip Ed

**Appointed:** October 2019

**Responsibilities:** Board Member

Tamar is a learning and performance professional with over 25 years experience in developing, leading and improving strategies and processes for complex organisations in the education, enterprise, industry, and not for-profit sectors.



**Salli-Ann Taylor**

**Resigned:** June 2019

**Responsibilities:** Safeguarding  
Director

Salli has 15 years governance experience. With a professional background in events and project management, she has worked in church and para-church organisations as a volunteer and in management positions. Salli has served with distinction on the Board.





# King of Kings School

The King of Kings School continued to grow in 2019, with the addition of a second Year 6 class.

Results in the National Exams were pleasing with an average pass rate of 95% for Grade 5 and 99% for Grade 7. The average pass rate for Grade 10 was 98% and 95% for Grade 12. Whilst on average, 95% of Grade 12 students passed their final exams, only 36% of them were able to gain entrance into tertiary or other study.

Not only is the School gaining a reputation for quality education but is receiving recognition for student achievement at a district and provincial level. King of Kings School students have been finalists in the National Science Competition and the School's soccer teams have qualified at a provincial level.



The King of Kings School has continued to develop under the sound leadership of Alford Ncube, the Principal and his Executive team.

A School Management Committee, comprising parents, community representatives and educational professionals was established during 2019. Its role is to provide support to the School Executive for the operational management of the school.



Alford Ncube - Principal



## School activities

Activities at the King of Kings School were significantly impacted by Cyclone Idai in March resulting in the closure of the School for 4 weeks. All of the school buildings except one, suffered damage, many losing their roofs. School records, resources and equipment were damaged or destroyed. Many homes of school staff and families were damaged or destroyed. Many lost all of their possessions. (More information concerning the wider impact of Cyclone Idai can be found on page 18).

Despite the trauma caused during the Cyclone, School staff were at the school the next morning beginning clean up operations. Immediately following the Cyclone, the management team from J & J Transport, a logistics company nearby, visited the school to examine the destruction. They made the extremely generous offer to repair many of the damaged school buildings. Their engineers assessed the damage and supervised the restoration construction which continued until November. However, basic classes were able to resume in repaired buildings within three weeks. J&J Transport collected and donated funds to purchase properties adjacent to the school. This will enable the school to replace buildings damaged by the cyclone that are not sustainable in the long term.





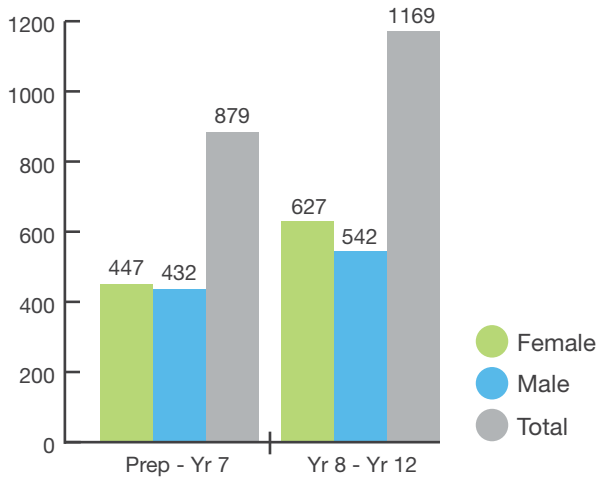
## Our school staff

	Female	Male	Total
Executive	1	3	4
Primary Teachers	14	2	16
Secondary Teachers	6	25	31
Administration	4	1	5
Maintenance	3	6	9
<b>Total</b>	<b>28</b>	<b>37</b>	<b>65</b>

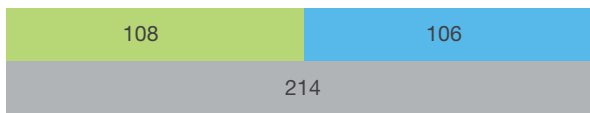
## Teaching qualifications

Qualification	Female	Male	Total
Grade 12 Certificate	1	0	1
Diploma	6	3	9
Bachelors degree	14	26	40
Masters degree	0	1	1

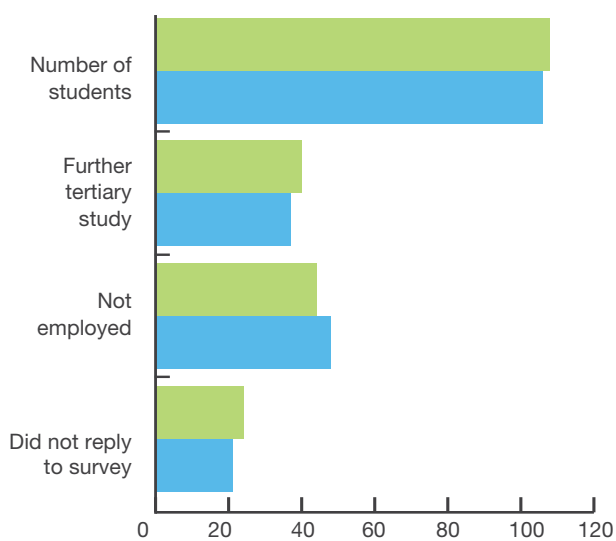
### Enrolments



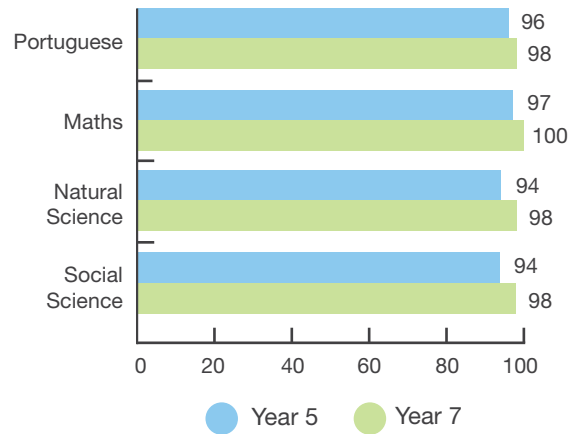
### Year 12 graduates



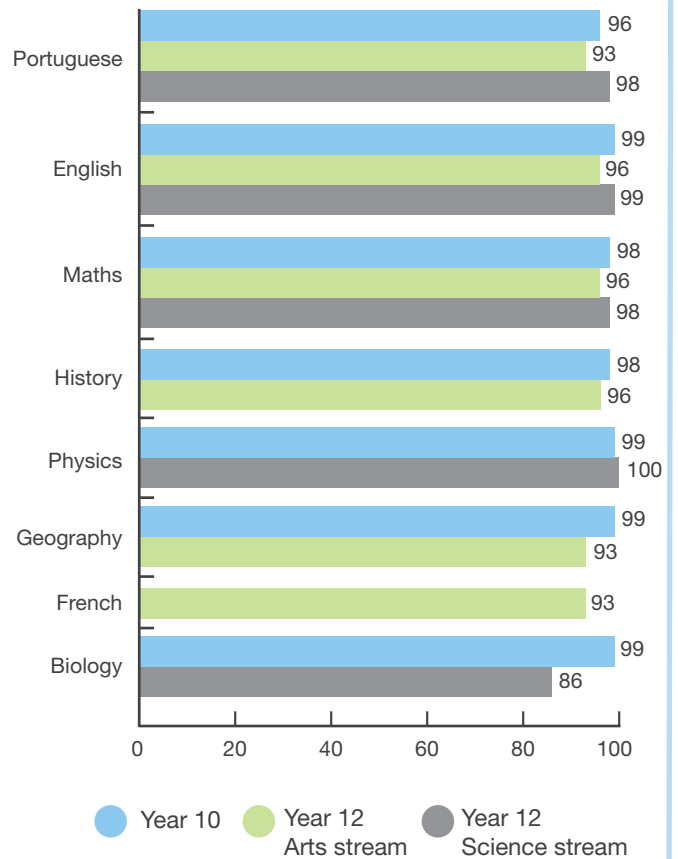
### Year 12 graduate status



### National exams pass rate Primary (%)



### National exams pass rate Secondary (%)





VOCATIONAL TRAINING INSTITUTE  
**missioneducate**  
 Knowing changes everything



# Mission Educate Technical Institute

The Mission Educate Technical Institute began its second year of operations with an enrolment of 200 new trainees into the Certificate III Course.

The graduates from the Certificate III Courses in Agriculture and Civil Construction moved on to the Certificate IV Course. The year culminated in a month of internships for all students where they had the opportunity to gain experience working with a company in their field of study.

An exciting new development occurred towards the end of the year. Plans were put in place for the first accredited workplace based apprenticeship in Mozambique. This will commence in 2020 in partnership with J&J Transport with a heavy vehicle mechanics qualification offered through the Technical Institute. Funding from UKAid for the first year of the program has been secured through the JOBA program. We are so very grateful for the financial and technical support of JOBA/UKAid in establishing the Technical Institute.



*Augusto Madeira - Director*



# Fernando's story

"It all started when my parents passed away. I was at a total loss because my extended family rejected me. This was in the year 2000 when I was just 5 years old. Life for me consisted of begging for food and washing people's clothes at their house in the Munhava neighbourhood, a high density community in Beira. I did not go to school.

One day I met a family who wanted someone to sell samosas on the street. So I started selling for them. In 2009 they enrolled me in a literacy class at a church and this is where I started learning. I continued learning and eventually completed Year 10. In 2015 I lost the person who was paying for my education. This was extremely sad for me as I wanted to continue studying.

At the beginning of December 2017, the Mission Educate Technical Institute team passed by in my neighbourhood with pamphlets about courses they were going to offer. I liked the sound of the Agriculture Course, so I registered for the entrance exam. Unfortunately I didn't get the grades to enrol in the Agriculture Course, but I was offered a place in the Civil Construction Course.

Since I joined the Mission Educate Institute in 2018, my spiritual and emotional life has completely changed. Today I know how to do a lot of things. I haven't finished the Course yet but I am already known in the local job market with what I've learned through Mission Educate".

My success today is seen by many people. Even family members who



Fernando Salvador

rejected me when I was a young boy now call me. If it wasn't for Mission Educate, I don't know what my life would be like today.

Thank you very much Mission Educate, for opening my mind, my emotions, my psyche, and unlocking my professional abilities. I no longer walk the streets selling samosas. I am now a professional, with so many opportunities."

## TECHNICAL TRAINING SNAPSHOT

### STUDENTS ENROLLED BY COURSE



**102**

Certificate III  
Agriculture



**91**

Certificate IV  
Agriculture



**101**

Certificate III  
Construction



**92**

Certificate IV  
Construction

### SCHOLARSHIPS



**81**

Partial



**102**

Full



**92.4%**

Pass/retention  
rates



**41%**

Female  
students



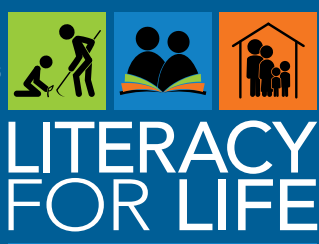
**90%**

Graduates reported improved  
confidence and understanding



Financed by





# Literacy For Life Project

In 2019 the Literacy for Life Project established 13 new literacy groups and continued the four groups already established. We assisted 446 Mozambicans with the skills to read and write and help them fulfil the plan that God has for their lives.

The project has 3 components:

1. Life skills
2. Reading and Writing skills
3. Business and basic Maths skills

A combination of Portuguese and local languages are incorporated into the program. This will help ensure that students can receive socio-economic benefits from understanding the national language, as well as maintain a connection to the national culture through the use of their mother tongue.

At the end of each module, participants have the opportunity to learn a practical skill. These skills help to improve the abilities of the participants, their families and their entire community.

At the end of the first module participants are provided with a Bible.

We are extremely thankful for our partnership with Bible Society Australia, enabling us to provide the Literacy for Life Project across 2 Provinces and 6 Districts in Mozambique.



*José Zacharias - Coordinator*

Literacy for Life Participants			
	Male	Female	Total
Participants	28	418	446

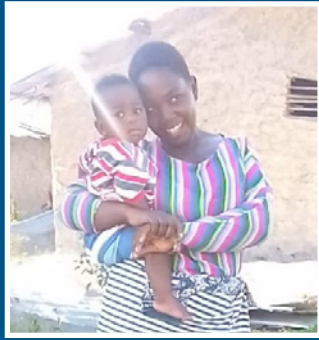


**BIBLE  
SOCIETY  
AUSTRALIA**



## Tânia's story

I am Tânia, a Facilitator in the Literacy for Life Project. I was born in Beira and am married with 3 children. I have been working with the Literacy for Life Project in the Chamba neighborhood since 2018. I am very happy to be part of this family.



The Project has helped a lot in the community. It is helping people to gain new vitality and vision. In addition to learning to read and write, they have learned new life skills which have a great impact on the students and their community. At first the students were very shy. They had low self-esteem. It was even difficult for them to present doubts or volunteer an answer to questions. But over time, this has changed.

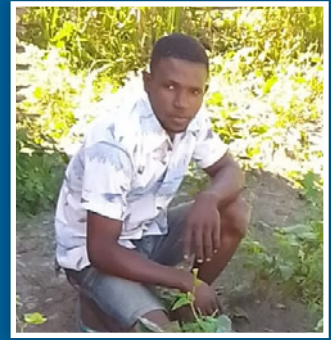
Learning practical skills such as growing vegetables, making cakes and snacks has been a catalyst for the students to help them to think about being entrepreneurs. Cultivating vegetables and learning how to make enriched porridge has helped significantly. Almost all the students now have gardens. This has revolutionized the whole community as others are now following their example even though some thought that the area they live in was not fertile.

The faith of many has been restored thanks to receiving a Bible. Some who had stopped participating in church have now come back. Others that had never entered the church, now come regularly. There is so much change in students. I really believe that knowing changes everything.

I hope that as we in the Literacy for Life Project continue to walk alongside our students, we will help make all their dreams for the future come to fruition, not only now, but when they finish the course.

## Silva's story

My name is Silva and I live in Beira. I have a daughter and have been divorced for 6 years. When I was 3 years old my mother died and I lost my father when I was 5 years old. Life started to get complicated for me. I lived with my uncle for a while. However, because of resentment I was kicked out of home when I was 12 years old. I travelled to the capital city, Maputo looking for work. I tried to get into school but wasn't able, so the following year I returned to Beira.



In 2018, my Pastor announced that there would be a project giving people who had missed out on an education, the opportunity to study. I accepted the invitation. At first, I was timid because I was the only man among many women. Little by little I grew emotionally and spiritually. I never thought about giving up. My self-esteem increased. I even began to feel like a rooster in the coop among so many women. When Cyclone Idai hit, my house totally collapsed. I had to put some roof sheets together just to make a shelter.

Since I was a teenager I never considered getting an ID document. I would say to myself, "Why do you need ID? Where are you ever going to get a job?" This year though, I decided to get an ID document because one day I will get a job. In the Literacy for Life course I have learnt a lot. In addition to learning to read and write, I have also learned life skills. I learned how to make samosas and cakes. I especially liked learning how to grow vegetables. Since then I started my own garden and I have been selling the produce and earning an income. When I finish the Literacy course, I would like to go on and study agriculture. I really enjoy it.



# Women and Girls' Education

Mozambican women and girls continue to experience discrimination and disadvantage, especially in regards to education.

Whilst 94% of Mozambican girls enroll in primary school, more than half drop out by the fifth grade. Only 11% continue on to study at the secondary level and just 1% continue on to tertiary level. (USAID 2019)

Teen pregnancies prove to be a major reason for girls dropping out of school early. From 30% to 40% of girls are pregnant before they turn 18 years old. As a result, many girls leave school to take care of their child and household, taking night classes instead. (UNICEF 2015)

Mozambique's overall literacy rate is 47%. The female literacy rate at 28% lags far behind that of males which is 60%. (USAID 2019)

Mission Educate projects are responding to this inequality of educational opportunities for women and girls. Enrolment goals focus on a 50% gender ratio in the King of Kings School and 40% in the Technical Institute. Scholarships are provided to girls at the end of Year 9 to enable them to complete their senior secondary school education. Support is provided at the Technical Institute to encourage girls and women to access education and skills training to improve their living standards and those of their families.

A significant percentage of participants in the Literacy for Life Project are women. Many of them were unable to receive an education whilst they were children as a result of the civil war and consequently are unable to read or write. The joy that they experience when they write their names for the first time is indescribable.



*Victoria Bingala - Mission Educate Gender Specialist and Nurse*

“Life is not easy for girls in Mozambique. From a very young age we are obliged to work for the household. Life becomes even more challenging when we hit puberty. We don't feel able to go to our parents to ask for money for sanitary products, when we know they don't even have enough for our general household expenses. So we start to try to earn money to be able to look after this part of our lives. Sometimes we find ourselves getting into relationships just to be able to cover these expenses and to make us feel worth something. This can lead to teen pregnancy or premature marriage, where we are forced to carry huge responsibilities. Girls then have to abandon school and give up on their studies to care for a man and a family. You need a lot of courage to be able endure this kind of life. We find many young girls, aged 13, 14 or 15 who are a wife and a mother. They are children living the life of an adult. This is a trauma they carry throughout their life.

The solution is education for everyone, no matter their economic condition. Girls need access to information, access to menstrual hygiene products, access to skills training. They need to know they are valued and special, not for what they have or look like, but for who they are on the inside.”



# Sewing to Success

We are grateful for the partnership with Entrust Foundation which has enabled us to establish the Sewing to Success Project. This Project is a part of our strategy to move Mission Educate Mozambique towards organisational sustainability by establishing profitable social enterprises. The partnership with Entrust Foundation enabled us to purchase two embroidery machines, other equipment and resources to establish the enterprise.

The embroidery machines arrived in Mozambique in October. The team in Mozambique quickly moved to recruit experienced staff, including a graphic designer, two tailors and an assistant. Our graphic designer Bento, is also

acting as the supervisor of the business, overseeing activities, sourcing clients and developing the enterprise.

Schools and community members are particularly interested in our services because of the quality we provide. We are also developing a niche in the market by providing a package for people to purchase a school uniform and embroidered logo. We are the only enterprise providing both services.

In 2020 we plan to scale up the enterprise to serve more people. We also plan to begin training local community members in sewing skills, providing opportunities for them to establish their own micro-enterprises.

**entrust**  
foundation





# Cyclone Idai

## Impact

On 14 March 2019 Tropical Cyclone Idai struck the central region of Mozambique causing catastrophic damage in the city of Beira and surrounding areas destroying homes, crops, infrastructure and livelihoods.

Our Mission Educate facilities were all severely damaged and staff and students were all impacted. The homes of some were completely destroyed. For most, the roof of their home was either partially or completely damaged. All lost belongings such as training materials, bedding, clothes and food. Some suffered injuries in the cyclone when trees fell on their homes causing walls to collapse. Others were injured by roof sheets flying around uncontrollably. Along with the physical destruction, everyone was traumatically impacted by the cyclone.

Many of our participants, already in extremely challenging and vulnerable living situations were left in an even more precarious position. There was a widespread sense of hopelessness in the days immediately following the cyclone. What had taken families years of sacrifice to build, was completely destroyed in one night. In the cyclone aftermath, communities waited in despair for help to come. Thankfully, there was a worldwide response to the crisis with civilians and military deployed from nations around the globe.





## Recovery Efforts

There was an incredible rapid and generous response of people worldwide, to help our Mission Educate community. Our program partners UKAid, Bible Society Australia and Entrust Foundation immediately sent financial assistance. Organisations such as OMS and ora Kinderhilfe along with many schools, individuals and families provided support to repair facilities, rebuild homes, provide food and other essentials. Others assisted in giving trauma counselling training for our Mission Educate team enabling them to not only help themselves but support our participants through the trauma.

We are especially grateful for the overwhelming generosity of J&J Transport for funding and facilitating the repairs to much of the King of Kings School. Not only did they repair damaged buildings, but they assisted us in protecting the School from future flooding with the installation of significant drainage. Funds raised by J&J Transport were also donated to purchase properties adjacent to the School. This will enable us to replace damaged buildings that are not sustainable for the long term and expand the School facilities.

Our Projects Director Jill Lovell, was able to assist at the heart of the Emergency Response. She was involved in coordinating air operations and ensuring emergency rations were dropped to people stranded in flood waters. She also directed assistance for those stranded in precarious situations on roof tops and in trees, enabling them to be taken to safety. The Mission Educate team was directly involved in distributing tarps to families who lost their homes, coordinating the distribution of meals to thousands of people who were in emergency accommodation centres and constructing temporary tent classrooms for public schools where buildings had completely collapsed. Technical Institute students assisted in the repair and construction of damaged or destroyed homes of those in the Literacy for Life Project.

The devastating impact of Cyclone Idai will be felt for many years to come by those with whom we work and serve. We are thankful for support that allows us to continue to support our Mission Educate community as they rebuild lives and livelihoods.



**ONEMISSION**  
OMS · ONE MISSION SOCIETY  
*One Lord. One Life. One Calling.*



**M**

**MOTT  
MACDONALD**

**M**

**ora**  
Kinderhilfe



# Our events

## Vision Launch 2019

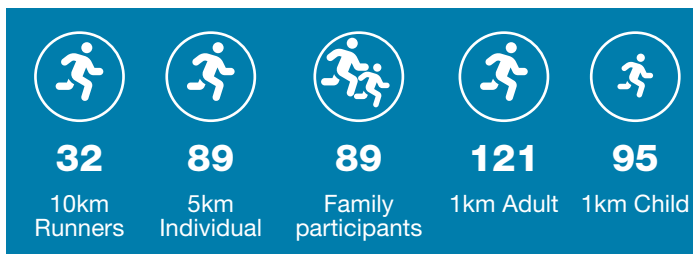
We commenced our 2019 community events with a Vision Launch which premiered the short film “mission:educate, a story about the power of education” by Gold Coast award winning film producer Jude Kalman from Fish Films. This event was sold out and attended by 91 supporters. It was a wonderful evening of sharing the heart and spirit of our work at Mission Educate through the film, panel discussion and stirring address by the Executive Director. A huge thank you to Emmanuel College and Wilkinsons Orthodontics for sponsoring the event.



## The Mozi Run

A number of changes were made to The Mozi Run this year to increase the involvement and enjoyment by participants. The event was moved to the Gold Coast Regional Botanical Gardens and an additional 1km family fun run with an inflatable course was added. Fine weather on the day ensured that the event was very well received and enjoyed by 426 participants, their family and friends.

An event like this could not be held without the support of great sponsors. We are so grateful for the generous sponsorship of A Team Tuition, Wilkinsons Orthodontics, Gold Coast City Council and for the support from School Fun Run, Gloria Jeans Emerald Lakes, Tents4Events, Nova Press, Eveningsong Ink, POGO Physio, Mudgeeraba Lions Club and Gold Coast Botanical Gardens.



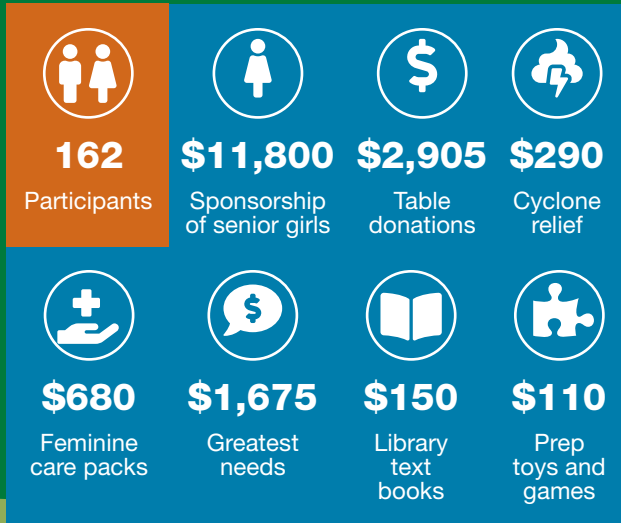
**TOTAL RUNNERS 426**



# Hats & High Tea

The Palazzo Versace Gold Coast was once again the elegant setting for the 162 women gathered on an October Saturday afternoon for our annual Hats & High Tea. The focus for this event is to provide support for women and girls in Mozambique. For generations, Mozambican women have been abused and contemptuously treated. The “Hats & High Tea” not only raises necessary financial support for the education of women and girls, but helps to communicate value to them.

This year funds were raised in Table Donations for specific causes, sponsorships for girls to complete their secondary education, raffles and auction items. We are grateful for the support of the many businesses who donated items for our auction.

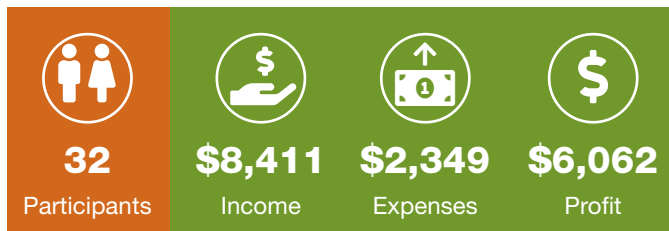


\*Does not include promised donations received in 2020

# Charity Golf Day

Our “Tee is for Education” Charity Golf Day is a fabulous day with a great cause. This annual event combines golf, food, prizes and an auction to raise funds for education in Mozambique, where over 60% of the population is illiterate. This year 8 teams joined us comprising social golfers and corporate teams.

We want to thank our major sponsors iFly.Net, Diagno & Wurth and the many other businesses who gave generously to the charity auction. We are also very appreciative of the ongoing support and assistance of Palm Meadows Golf Club.



# Containers of Hope

As funds allow, Mission Educate sends a shipping container packed with furniture, supplies and equipment for use in our educational projects in Mozambique. The costs involved with shipping a container are quite expensive and care is taken to send goods that are either unavailable or too expensive to purchase in Mozambique.

Because of the generosity of supporters, we were able to send two shipping containers across to Mozambique. We are very appreciative of the generosity of All Saints Anglican School and Somerset College who donated funds for the purchase and shipping cost of one of the containers and to Maersk Line who donated the second container.

In 2019, we were able to send the following to Mozambique:

- Art supplies & equipment
- Builders supplies
- Classroom furniture
- First Aid supplies
- Insulation material
- Microsoft Surface Pro tablets
- Office furniture
- Science equipment
- Sports clothing & shoes
- Sports equipment
- Stationery
- Student back packs & bags
- Student uniforms & hats
- Tools

The donated goods were used to assist with the development of education in Mozambique in the King of Kings School and the Mission Educate Technical Institute.

Mission Educate also assists a number of Mozambican community organisations and schools who are providing services in other impoverished communities. Where we have goods donated that exceed our needs, we donate them to these needy organisations and schools. Mission Educate personnel in Mozambique ensure that the goods donated to these other organisations and schools are used by them to assist their communities.



*Thank you*

We are so appreciative of the donations from:

- All Saints Anglican School
- Coomera Anglican College
- Emmanuel College
- Hillcrest Christian College
- John Flynn Hospital
- Kings Christian College
- Kustoms of Australia Inc
- Maersk Line
- Mountcastle Pty Ltd
- Somerset College
- Varsity College
- Wurth Tools

(Note: Names of individual donors have been withheld for privacy reasons.)



# Looking ahead

## Mission Educate will celebrate 20 years of developing education in Mozambique in 2020.

As we look to the future we see great challenges and great opportunities. We shall be formulating our Five Year Strategic Plan in 2020 to chart our development into 2025.

That plan will seek to develop our:

- People
- Projects
- Potential

### Develop our People

Our greatest assets are our people. We are grateful for all those who work with us and value those we support with our services. As we look to the future we are planning to provide services that will enable people to develop professionally, socially, spiritually and practically. Whilst we are pleased with the academic results of our students at the King of Kings School and the Technical Institute, we are focussing on ways in which they can be improved. The professional development of our staff will be a future priority. We are planning ways in which the Literacy for Life Project will further impact the lives of people. We want to see communities transformed as individuals involved in our projects impact their families and communities.

### Develop our Projects

We are planning for an increase in the number and quality of our projects. To increase the educational opportunities for children, we are planning to commence a second campus of the King of Kings School. There have already been discussions concerning ways which we can improve the overall educational output and facilities at the existing King of Kings School campus. Additional courses and facilities are planned for the Mission Educate Technical Institute. The development of long term sustainability of all of our projects is an important focus. We are planning the establishment of more business enterprises to provide employment for the people of Mozambique and generate income for our projects. We will be expanding the Literacy for Life Project into other provinces.

### Develop our Potential

As we grow, organisational development will be necessary both in Australia and Mozambique. We have begun the process of developing Mozambican leadership and will be focussing on raising up future leaders locally and nationally. We value the partnerships and connections that we have established in the development of our projects. We are planning for the establishment of more partnerships in Australia and Mozambique that will assist the development of our financial and intellectual resources.

We are so very appreciative of the support this year of so many people, schools, churches, businesses and organisations. But more than that, we are grateful for God's protection and provision as we look back on the challenges of the past and then look with hope for His guidance in the future.



# Income and Expenditure Report

Mission Educate is committed to balancing program impact and financial sustainability when making decisions regarding our activities. We work collaboratively with our stakeholders to develop innovative funding streams that enhance service delivery outcomes. A key aspect of our financial sustainability model is the contribution of fees by our School and Institute students. This year they contributed significantly with \$346,279 of our overall income. As part of our strategy to move towards financial sustainability, we commenced our first income generating activity, a tailoring and embroidery social enterprise in November 2019

## Income

We would like to thank all our individual supporters, schools, trusts, corporate partners, major donors and others for their generosity. We are appreciative of those who have supported us through community events and gifts in kind. Our income for the year was \$2,168,467, a significant increase on the previous year. We are humbled by the generous financial support we received from our supporters, particularly in response to the impact of Cyclone Idai. Contributions to the Cyclone Recovery Appeal were \$494,201, ensuring that all program activities could resume and many facilities able to be repaired.

## Expenditure

Because of the support we received, Mission Educate assisted more than 2,900 people in Mozambique to engage in quality education. Our total expenditure in 2019 was \$2,052,634, of which \$1,874,359 was incurred in the delivery of activities in Mozambique.

## Overall result

The year ended with a modest operational surplus of \$115,833 designated for expenditure in 2020.

Detailed information regarding our 2019 financials can be found in the Audit Report.- Appendix A.

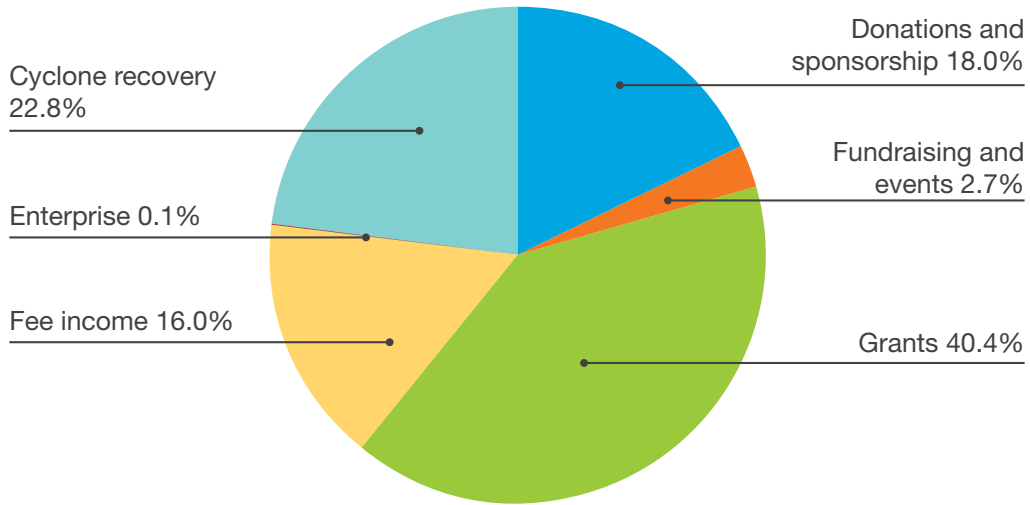
## Income and Expenditure by Project For The Year Ended 31 December 2019

	2019	2018
<b>Revenue</b>	<b>\$</b>	<b>\$</b>
Donations & Sponsorship	390,617	270,496
Fundraising Events	58,858	47,377
Grants	875,724	850,899
Fee Income	346,279	284,869
Business Enterprise	2,788	-
Cyclone Recovery Appeal	494,201	-
<b>TOTAL REVENUE</b>	<b>2,168,467</b>	<b>1,453,639</b>

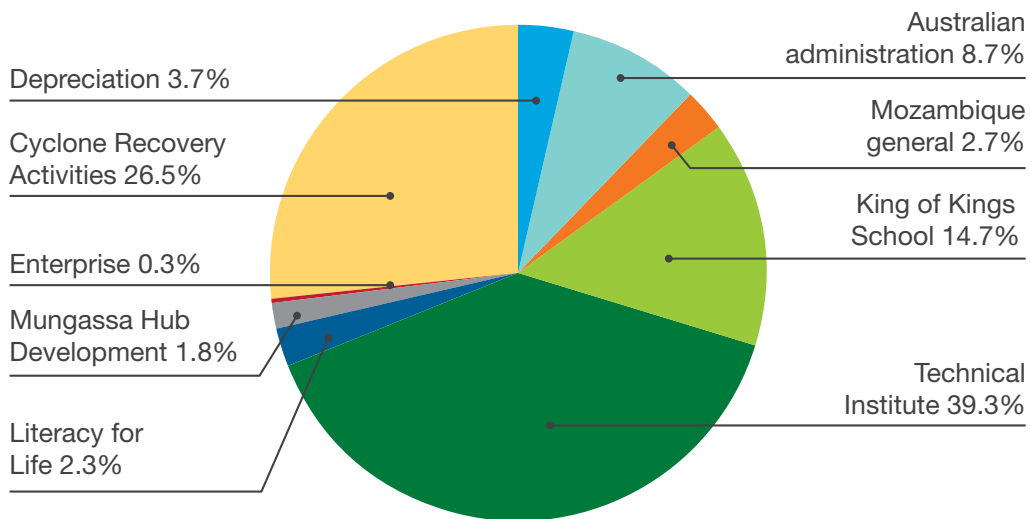
<b>Expenditure</b>	<b>\$</b>	<b>\$</b>
Depreciation	74,927	71,270
Australian Administration	178,275	153,642
Mozambique General	56,418	144,150
King of Kings School	301,287	294,103
Technical Institute	807,249	545,785
Literacy for Life	47,151	17,466
Mungassa Hub Development	36,637	2,197
Business Enterprise	6,123	-
Cyclone Recovery Activities	544,567	-
<b>TOTAL EXPENDITURE</b>	<b>2,052,634</b>	<b>1,228,613</b>
Operational surplus for the year	115,833	225,025
Total other comprehensive income		3,824
<b>TOTAL COMPREHENSIVE INCOME</b>	<b>115,833</b>	<b>228,849</b>



**Total 2019 income \$2.17m**



**Total 2019 Expenditure \$2.01m**



# Auditor declaration

(Extract from Audit Report - Appendix A)



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## Independent Auditor's Report To the members of Mission Educate Limited

### Report on the Audit of the Financial Report

#### Qualified Opinion

We have audited the financial report of Mission Educate Limited, which comprises the Balance Sheet as at 31 December 2019 and the Statement of Comprehensive Income, Statement of changes in Equity and Cash Flow statement for the year ended on that date, a summary of Significant Accounting Policies, other Explanatory Notes and the Directors' Declaration.

In our opinion, except for the effects of the matters described on the Basis for Qualified Opinion paragraph, the financial report of Mission Educate Limited is in accordance with the Australian Charities and Not-for-profit Commission Act 2012, including:

- a. giving a true and fair view of the company's financial position as at 31 December 2019 and of its performance for the year ended on that date: and
- b. complying with Australian Accounting Standards the Australian Charities and Not-for-Profits Commissions Regulations 2013.

#### Basis for Qualified Opinion

Receipts from fundraising are a source of revenue for Mission Educate Limited. The company has determined that it is impracticable to establish control over the collection of income prior to entry in its financial records. Accordingly, as the evidence available to us regarding revenue from these sources had to be restricted to the amounts recorded in the financial records, we are therefore unable to express an opinion on whether income from these sources is complete.

The association conducts its activities both in Australia and in Mozambique. On the basis of cost and benefit we have not conducted a complete audit examination of the activities conducted outside Australia prior to their recording in the accounts. Accordingly, we are not able to confirm the transactions conducted in Mozambique or the value and existence of assets, liabilities and equity held there.

We conducted our audit in accordance with Australian Auditing Standards. Our responsibilities under those standards are further described in the Auditor's Responsibility for the Audit of the Financial Report section of our report. We are independent of the Company in accordance with the auditor independence of the Australian Charities and Not-for-profits Commission Act 2012 and the ethical requirements of the Accounting Professional and Ethical Standards Board's APES 110 Code of Ethics for Professional Accountants (the Code) that are relevant to our audit of the financial report in Australia. We have also fulfilled our other ethical responsibilities in accordance with the Code.

Liability limited by a scheme approved under Professional Standards Legislation





### **Emphasis of Matter –Basis of Accounting and Restriction on Distribution**

Without modifying our opinion, we draw attention to Note 1 on the Financial Statement which describes the basis of accounting. The financial report has been prepared to assist Mission Educate Limited to meet the requirements of the Australian Charities and Not-for-profits Commission Act 2012. As a result, the financial report may not be suitable for another purpose.

### **Responsibilities of the Directors for the Financial Report**

The directors of the company are responsible for the preparation of the financial report that gives a true and fair view in accordance with Australian Accounting Standards and the Australian Charities and Not-for-profits Commission Act 2012 (ACNC Act) and for such internal control as the directors determine is necessary to enable the preparation of the financial report that gives a true and fair view and is free from material misstatement, whether due to fraud or error.

In preparing the financial report, the directors are responsible for assessing the company's ability to continue as a going concern, disclosing as applicable, matters related to going concern and using the going concern basis of accounting unless the directors either intend to liquidate the company or to cease operations, or have no realistic alternative but to do so.

### **Auditor's Responsibility for the Audit of the Financial Report**

Our objectives are to obtain reasonable assurance about whether the financial report as a whole is free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but not a guarantee that an audit conducted in accordance with the Australian Auditing Standards will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of this financial report.

[A further description of our responsibilities for the audit of the financial report is located at the Auditing and Assurance Standards Board website at <http://www.auasb.gov.au/Home.aspx>.]



Richard Allen, CA  
25 June 2020

9 –11 Prosper Crescent  
Burleigh Heads QLD 4220



Allen & Wolfe Auditors







# Thank you to all our Supporters

We appreciate the contribution and encouragement of all our supporters and are especially grateful for the support from our major funding partners. Without it we could not deliver the life changing education and training to the people of Mozambique.



Thank you

## Our Registrations

### Mission Educate Ltd is:

- Registered with the Australian Securities and Investments Commission
- A registered charity with Australian Charities and Not-for-profits Commission.
- Endorsed as a Deductible Gift Recipient by the Australian Tax Office for the operation of the Mission Educate Overseas Aid Fund
- An approved organisation under the Overseas Aid Gift Deduction Scheme with the Australian Department of Foreign Affairs and Trade
- Registered as a Non Government Organisation in Mozambique as Missão Educar
- Mission Educate is a member of Christian Ministry Advancement Ltd (incorporating Christian Management Australia)
- Office of Fair Trade Queensland





## Connect with us



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[/MissionEducate](https://www.youtube.com/MissionEducate)



[/company/mission-educate](https://www.linkedin.com/company/mission-educate)



+61 7 5534 8050



[info@missioneducate.org](mailto:info@missioneducate.org)



PO Box 1039, Mudgeeraba Qld 4213



Citylink Resource Centre  
148 Eastlake Street, Carrara Qld 4211

ABN 4233 964 7874





## Stand with us

- Become a regular giver
- Enter into a corporate partnership
- Volunteer with us
- Donate now
- Fundraise for us
- Engage your Church or School



# Audit Report - Appendix A

**Mission Educate Limited**  
**Annual Report**  
**For The Year Ended 31 December 2019**

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Auditor's Independence Declaration	6
Financial Statements comprising;	
Statement of Comprehensive Income	7
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Statement of Changes in Equity	9
Cash Flow Statement	10
Notes to the Financial Statements	11
Directors' Declaration	23
Independent audit report to members	24



**Mission Educate Limited**  
**A.C.N. 611 224 634**

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**Directors Report**

Your directors present this report on the company for the financial year ended 31 December 2019.

**Directors**

The names of each person who has been a director during the year and to the date of this report are:

John Spence	Christopher Emmett (Appointed 26/08/2019)
Simon Brown	Edwin Wellins (Appointed 15/05/2019)
Terry King	Rodney Newth (Appointed 17/06/2019)
David Bewley	Tamar Bostock (Appointed 21/10/2019)
	Salli Taylor (Resigned 17/06/2019)

Directors have been in office since the start of the financial year to the date of this report unless otherwise stated.

**Information on Directors**

**John Spence**

- Qualifications - M.A., Grad Cert Ed.
- Experience - John Spence has spent his career in secondary and tertiary education working in both government and private sectors. He has held leadership positions in both schools and curriculum development committees and has served on a number of Boards. John has been a committed supporter and volunteer with Mission Educate for 20 years and has provided wise leadership as Board Chair since 2012.
- Special Responsibilities - Board Chair

**Simon Brown**

- Qualifications - Pastor
- Experience - Pastor Simon Brown has over 25 years leadership experience in Church and Youth Groups. He owns and operates his own electrical business on the Gold Coast and is in great demand as an ethical and highly competent tradesman. Simon brings his business acumen and a commitment to family values to the Board.
- Special Responsibilities - Deputy Board Chair

**Terry King**

- Qualifications - Ed.D., M.Ed., B.Ed., Dip T., M.A.C.E.
- Experience - Dr Terry King, Executive Director brings a depth of educational experience and expertise to Mission Educate. He is a widely respected educator and has held leadership positions in schools and educational associations. Dr King has been involved with Mission Educate for over 15 years, initially as a board member and as Executive Director since 2011.
- Special Responsibilities - Executive Director

## Information on Directors (continued)

### David Bewley

- Qualifications - B.Sc (Hons), Dip Ed., Grad. Dip. Ed. Admin
- Experience - With a career spanning over 40 years, David Bewley began his professional life as a geologist but soon moved to teaching. Since 1984, he has held executive roles in schools, including those of Assistant Principal and Principal. He joined the Mission Educate board in 2014. David brings a depth of educational expertise and experience to his role as Director of Educational Services.
- Special Responsibilities - Director of Educational Services

### Christopher Emett (Appointed 26/08/2019)

- Qualifications - B.Bus., Cert IC OHS
- Experience - Christopher Emett has spent two decades establishing businesses in the for profit sector in specialist access, recreation and social enterprise. He was impacted by a visit to Rwanda in 2014 which affirmed the value of education in releasing people from the poverty cycle. Chris brings an entrepreneurial yet compassionate perspective to the Board.
- Special Responsibilities - Board Member

### Edwin Wellins (Appointed 15/05/2019)

- Qualifications - CBCI (Certificate of the Business Continuity Institute)
- Experience - After completing a term in the Army, Edwin Wellins entered the Public Service with a career spanning 17 years. Eddie then branched out into new endeavours providing consultative and educational services in Finance and Mortgage Broking. He contributes a variety of administrative skills to the Board.
- Special Responsibilities - Director of Safeguarding, Risk Management and Compliance

### Rodney Newth (Appointed 17/06/2019)

- Qualifications - Grad. Cert in Business, B.Ed., Cert in Christian Ministries and Church Management
- Experience - Rodney Newth has been involved with Mission Educate for over a decade through his work as Chaplain and teacher at Emmanuel College, Gold Coast. He is a popular and well-respected educator who previously ran a successful interstate transport company. Rod's business and educational perspective is a valued contribution to the Board.
- Special Responsibilities - Board Member

### Tamar Bostock (Appointed 21/10/2019)

- Qualifications - BA (Modern Asian Studies), Grad Dip Ed
- Experience - Tamar is a learning and performance professional. She has over 25 years' experience in developing, leading and improving strategies and processes for complex organisations in the education, enterprise, industry, and not for-profit sectors. Tamar is passionate about recognising and accelerating people's strengths and building powerful teams.
- Special Responsibilities - Board Member



### Information on Directors (continued)

**Salli Taylor** (Resigned 17/06 2019)

Experience - With a professional background in events and project management, Salli brings an organisational focus to the Mission Educate Board. She has worked in church and para-church organisations for the past 20 years has 15 years' experience in governance in Not for Profit organisations. Salli has served with distinction on the Board.

Special Responsibilities - Board member

### Meetings of Directors

The table below details the number of meetings of directors that each director was eligible to attend and the number attended.

Directors' Meetings	
Number eligible to attend	Number attended
John Spence	8
Simon Brown	6
Terry King	9
David Bewley	9
Christopher Emett (Appointed 26/08/2019)	2
Edwin Wellins (Appointed 15/05/2019)	6
Rodney Newth (Appointed 17/06/2019)	4
Tamar Bostock (Appointed 21/10/2019)	2
Salli Taylor (Resigned 17/06/2019)	2

### Company Secretary

The following person held the position of company secretary at the end of the financial year: - Natalie Baker

### Significant Changes in State of Affairs

No significant changes in the company's state of affairs occurred during the year.

### Principal Activities

The principal activities of the company during the year were: - Charity

No significant changes in the nature of these activities occurred during the year.

### Dividends

The company is a not for profit entity whose constitution prohibits the payment of dividends. No dividends have been paid or declared since the start of the year.

### Environmental Regulation

The company's operations are not regulated by any significant environmental regulation under a law of the Commonwealth or a state or territory.

### Operating Result

The profit from ordinary activities after providing for income tax amounted to \$115,833 (2018:\$228,849 profit)

**Events Subsequent to Balance Date**

Operations have been impacted by COVID-19 global pandemic in Australia in Mozambique. As a result of Australian government requirements, staff have worked from home and all fund raising events have been cancelled. The declaration of a State of Emergency in May 2020 and extended into June 2020 by the Mozambican government has resulted in the suspension of face to face classes from the King of Kings School, Technical Institute and literacy for life Project. Modes of distance learning have been utilized with mobile phone and computer technology. Staff have prepared units of work for collections by students. Staff have supported students with home visits, where possible.

**Options**

The company is a company limited by guarantee. The company does not issue shares or other equity interests. No options over issued shares or interests in the company were granted during or since the end of the financial year and no options were outstanding at the date of this report.

**Indemnities**

No indemnities have been given or insurance premiums paid, during or since the end of the financial year, for any person who is or has been an officer or auditor of the company.

**Court Proceedings**

No person has applied for leave of Court to bring proceedings on behalf of the Company or intervene in any proceedings to which the company is a party for the purpose of taking responsibility on behalf of the company for all or any part of those proceedings.


The company was not a party to any such proceedings during the year.

**Auditor's Independence Declaration**

The auditor's independence declaration has been received for the year ended 31 December 2019 and can be found on page 6 of the Annual Report.

Signed in accordance with a resolution of the Board of Directors:

  
Chairman John Spence

  
Director Terry King

Dated 24.06.2020



**AUDITORS INDEPENDENCE DECLARATION UNDER SECTION 60-40  
OF THE AUSTRALIAN CHARITIES AND NOT-FOR-PROFITS COMMISSION ACT 2012**

**TO THE DIRECTORS OF**

**Mission Educate Limited**

I declare that to the best of my knowledge and belief, during the year ended 31 December 2019 there have been:

- i. no contraventions of the auditor independence requirements as set out in section 60-40 of the Australian Charities and Not-for-profits Commission Act 2012, in relation to the audit; and
- ii. no contravention of any applicable code of professional conduct in relation to the audit.



Richard Allen, CA  
25 June 2020



Allen & Wolfe Auditors

9 – 11 Prosper Crescent  
Burleigh Heads QLD 4220

**Mission Educate Limited**  
**A.C.N. 611 224 634**

**Statement of Comprehensive Income**  
**For The Year Ended 31 December 2019**

	Note	2019 \$	2018 \$
<b>Revenue from Ordinary Activities</b>			
Interest received		61	43
Campaign Income		55,062	700
Donation Received	2	335,555	265,796
Donations for Capital Works		-	4,000
Fundraising	2	58,797	47,334
Grants received		875,724	850,899
Primary School Fee Income	2	72,300	61,469
Secondary School Fee Income	2	151,705	149,982
Other Student Income - School	2	60,574	48,074
Technical Institute Fee Income	2	61,700	25,344
Enterprise	2	2,788	-
Cyclone / Food Support	2	494,201	-
<b>TOTAL REVENUE FROM ORDINARY ACTIVITIES</b>		<b><u>2,168,467</u></b>	<b><u>1,453,639</u></b>
<b>Expenses from ordinary activities</b>			
Depreciation		74,927	71,270
Audit Fees		1,850	1,850
Campaign Expense	3	3,362	2,992
Cyclone Restoration	3	463,510	-
Administration - General	3	144,769	81,310
Administration - School	3	6,142	6,854
Equipment	3	16,188	-
Fund Raising Expenses	3	37,204	25,652
Intervention Costs	3	180,602	110,810
Literacy	3	47,151	17,466
Maintenance and Cleaning	3	4,559	8,493
Mungassa	3	36,637	2,197
Other Costs	3	46,641	9,940
Resources and Development	3	5,302	4,268
Staff Costs - Administrative	3	278,553	264,918
Staff Costs - School	3	228,354	210,501
Student Expenses	3	66,140	62,227
School Materials	3	11,142	10,927
Teaching Costs	3	365,058	321,157
Transport and Travel	3	13,530	15,183
Utilities/Maintenance - School	3	21,013	17,552
Transfer for Capital Reserve		-	(16,954)
<b>TOTAL EXPENSES FROM ORDINARY ACTIVITIES</b>		<b><u>2,052,634</u></b>	<b><u>1,228,614</u></b>
<b>PROFIT BEFORE INCOME TAX</b>		<b>115,833</b>	<b>225,025</b>
<b>Income Tax Expense</b>		<b><u>-</u></b>	<b><u>-</u></b>
<b>PROFIT FOR THE YEAR</b>		<b>115,833</b>	<b>225,025</b>
<b>Other comprehensive income after income tax</b>			
Net loss on translation of financial statements of foreign operations		-	3,824
<b>TOTAL OTHER COMPREHENSIVE INCOME</b>		<b><u>-</u></b>	<b><u>3,824</u></b>
<b>TOTAL COMPREHENSIVE INCOME</b>		<b><u>115,833</u></b>	<b><u>228,849</u></b>

*The accompanying notes form part of this financial report.*



**Mission Educate Limited**  
**A.C.N. 611 224 634**

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**Balance Sheet**  
**As at 31 December 2019**

	<i>Note</i>	<b>2019</b>	<b>2018</b>
		<b>\$</b>	<b>\$</b>
<b>Current Assets</b>			
Cash and cash equivalents	5	244,811	122,134
Trade and other receivables	6	<u>22,700</u>	<u>7,352</u>
<b>TOTAL CURRENT ASSETS</b>		<u>267,510</u>	<u>129,485</u>
<b>Non-current Assets</b>			
Property, plant and equipment	7	<u>1,244,204</u>	<u>1,319,131</u>
<b>TOTAL NON-CURRENT ASSETS</b>		<u>1,244,204</u>	<u>1,319,131</u>
<b>TOTAL ASSETS</b>		<u><b>1,511,714</b></u>	<u><b>1,448,617</b></u>
<b>Current Liabilities</b>			
Trade and other payables	8	60,646	112,967
Short-term borrowings	9	<u>-</u>	<u>412</u>
<b>TOTAL CURRENT LIABILITIES</b>		<u>60,646</u>	<u>113,379</u>
<b>TOTAL NON-CURRENT LIABILITIES</b>		<u>-</u>	<u>-</u>
<b>TOTAL LIABILITIES</b>		<u><b>60,646</b></u>	<u><b>113,379</b></u>
<b>NET ASSETS</b>		<u><b>1,451,068</b></u>	<u><b>1,335,235</b></u>
<b>EQUITY</b>			
Reserves	10	1,153,114	1,153,114
Retained Earnings		<u>297,954</u>	<u>182,121</u>
<b>TOTAL EQUITY</b>		<u><b>1,451,068</b></u>	<u><b>1,335,235</b></u>

*The accompanying notes form part of this financial report.*

**Mission Educate Limited**  
**A.C.N. 611 224 634**

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**Statement of Changes in Equity**  
**For The Year Ended 31 December 2019**

	<i>Note</i>			
		Capital Reserve \$	Retained Earnings \$	TOTAL EQUITY \$
<b>Balance as at 1 January 2018</b>		<b>1,057,260</b>	<b>(46,728)</b>	<b>1,010,532</b>
Profit for the year		-	225,025	<b>225,025</b>
Total Other Comprehensive Income		-	3,824	3,824
Transfer to/from reserve		<u>95,854</u>	<u>-</u>	<u>95,854</u>
<b>Balance as at 31 December 2018</b>		<b>1,153,114</b>	<b>182,121</b>	<b>1,335,235</b>
Profit for the year		-	115,833	115,833
Total Other Comprehensive Income		<u>-</u>	<u>-</u>	<u>-</u>
<b>Balance as at 31 December 2019</b>		<u><b>1,153,114</b></u>	<u><b>297,954</b></u>	<u><b>1,451,068</b></u>

*The accompanying notes form part of this financial report.*



**Mission Educate Limited**  
**A.C.N. 611 224 634**

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**Cash Flow Statement**  
**For The Year Ended 31 December 2019**

	<i>Note</i>	<b>2019</b> <b>\$</b>	<b>2018</b> <b>\$</b>
<b>Cash flow from operating activities</b>			
Receipts from Members and Clients		2,153,119	1,447,063
Receipts from Grants		-	-
Receipts from other MAJOR CLASS OF RECEIPTS		-	-
Payments to Suppliers and Employees		(1,975,348)	(1,158,041)
Interest Received		-	-
<b>NET CASH PROVIDED BY OPERATING ACTIVITIES</b>	<b>10</b>	<b><u>177,771</u></b>	<b><u>289,022</u></b>
<b>Cash flows from investing activities</b>			
Fixed asset purchases		-	(345,547)
<b>NET CASH PROVIDED BY INVESTING ACTIVITIES</b>		<b><u>-</u></b>	<b><u>(345,547)</u></b>
<b>Cash flows from financing activities</b>			
Proceeds/(repayment) of borrowings		(55,000)	(18,569)
<b>NET CASH PROVIDED BY FINANCING ACTIVITIES</b>		<b><u>(55,000)</u></b>	<b><u>(18,569)</u></b>
Net Increase in Cash Held		122,771	(75,094)
Effect of exchange rates on cash holdings in foreign currencies		-	3,824
Cash at Beginning Of Year		122,040	193,310
<b>CASH AT END OF YEAR</b>	<b>10</b>	<b><u>244,811</u></b>	<b><u>122,040</u></b>

*The accompanying notes form part of this financial report.*

**Mission Educate Limited**  
**A.C.N. 611 224 634**

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**Notes To The Financial Statements**  
**For The Year Ended 31 December 2019**

The financial statements are for Mission Educate Limited as an individual entity. Mission Educate Limited is a public company, limited by guarantee, incorporated and domiciled in Australia.

**Note 1 Statement of significant accounting policies**

**Basis of Preparation**

The directors have prepared the financial statements on the basis that the company is a non-reporting entity because there are no users who are dependent on its general purpose reports. These financial statements are therefore a special purpose financial report that has been prepared in order to meet the requirements of the Australian Charities and Not-for-profits Commission Act 2012.

These financial statements have been prepared in accordance with the mandatory Australian Charities and Not-for-profits Commission Act 2012 and Australian Accounting Standards and Interpretations of the Australian Accounting Standards Board. The company is a not-for-profit entity for financial reporting purposes under the Australian Accounting Standards. Material accounting policies adopted in the preparation of these financial statements are presented below and have been consistently applied unless stated otherwise.

The financial statements have been prepared on an accruals basis and are based on historical costs modified, where applicable, by the measurement at fair value of selected non-current assets, financial assets and financial liabilities.

**Accounting Policies**

**Revenue**

Grant revenue is recognised in the statement of comprehensive income on receipt. If conditions are attached to the grant which at balance date have not been satisfied, the company recognises the unsatisfied obligation as an expense and as a liability.

Donations and bequests are recognised as revenue when received.

Interest and dividend income are recognised on receipt.

Revenue from the sale of goods is recognised upon the delivery of goods to customers.

Revenue from the rendering of a service is recognised upon delivery of the service to the customers.

All revenue is stated net of the amount of goods and services tax (GST).

**Inventories**

Inventories are measured at the lower of cost and net realisable value. Costs are assigned on a specific identification basis and include direct costs and appropriate overheads, if any.

**Property, Plant and Equipment**

Each class of property, plant and equipment is carried at cost or fair value less, where applicable, any accumulated depreciation and impairment losses.

Property plant and equipment that has been contributed at no cost or for nominal cost are valued and recognised at the fair value of the asset at the date it is acquired.



**Mission Educate Limited**  
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**Notes To The Financial Statements**  
**For The Year Ended 31 December 2019**

**Note 1 Statement of significant accounting policies (continued)**

**Property**

Freehold land and buildings are shown at their cost less subsequent depreciation for buildings.

**Plant and Equipment**

Plant and equipment are measured on the cost basis less depreciation and impairment losses.

The carrying amount of plant and equipment is reviewed annually by the directors to ensure it is not in excess of the recoverable amount from those assets. The recoverable amount is assessed on the basis of the expected net cash flows which will be received from the assets employment and subsequent disposal. The expected net cash flows have not been discounted to present values in determining recoverable amounts.

The cost of fixed assets constructed within the company includes cost of materials, direct labour, borrowing costs and an appropriate proportion of fixed and variable overheads.

Subsequent costs are included in the asset's carrying amount or recognised as separate asset, as appropriate, only when it is probable that future economic benefits associated with the item will flow to the company and the cost of the item can be measured reliably. All other repairs and maintenance are charged to the income statement during the period in which they are incurred.

**Depreciation**

The depreciable amount of all fixed assets including building and capitalised leased assets, but excluding freehold land, are depreciated over their useful lives commencing from the time the asset is held ready for use. Leasehold improvements are depreciated over the shorter of either the unexpired period of the lease or the estimated useful lives of the improvements.

The depreciation rates used for each class of depreciable asset are:

Class of Fixed Asset	Depreciation Rate (%)	Depreciation Method
Buildings	0 to 7	Prime Cost
Plant and Equipment	10 to 67	Diminishing Value
Furniture	22.5	Diminishing Value
Motor Vehicles	25.0	Diminishing Value

The assets' residual values and useful lives are reviewed and adjusted, if appropriate, at each balance date.

An asset's carrying amount is written down immediately to its recoverable amount if the asset's carrying amount is greater than its estimated recoverable amount.

Gains and losses on disposal are determined by comparing proceeds with the carrying amount. These gains and losses are included in the statement of comprehensive income. When revalued assets are sold, amounts included in the revaluation reserve relating to that asset are transferred to retained earnings.

**Leases**

Leases of fixed assets, where substantially all the risks and benefits incidental to the ownership of the asset, but not the legal ownership, are transferred to the company, are classified as finance leases.

Finance leases are capitalised by recording an asset and a liability at the lower of the amount equal to the fair value of the leased property or the present value of the minimum lease payments, including any guaranteed residual values. Lease payments are allocated between the reduction of the lease liability and the lease interest expense for the period.

## **Notes To The Financial Statements** **For The Year Ended 31 December 2019**

### **Note 1 Statement of significant accounting policies (continued)**

#### **Leases (continue)**

Leased assets are depreciated on a straight-line basis over their estimated useful lives where it is likely that the company will obtain ownership of the asset.

Lease payments under operating leases, where substantially all the risks and benefits remain with the lessor, are charged as expenses in the periods in which they are incurred.

#### **Employee Benefits**

Provision is made for the company's liability for employee benefits arising from services rendered by employees to the end of the reporting period. Employee benefits that are expected to be settled within one year have been measured at the amounts expected to be paid when the liability is settled. Employee benefits payable later than one year have been measured at the present value of the estimated future cash outflows to be made for those benefits.

Contributions are made by the company to employee superannuation funds and are charged as expenses when incurred.

#### **Cash and cash equivalents**

Cash and cash equivalents include cash on hand, deposits held at-call with banks, other short-term highly liquid investments with original maturities of three months or less, and bank overdrafts. Bank overdrafts are shown within short-term borrowings in current liabilities on the balance sheet.

#### **Goods and Services Tax (GST)**

Revenues, expenses and assets are recognised net of the amount of GST, except where the amount of GST incurred is not recoverable from the Australian Taxation Office. In these circumstances the GST is recognised as part of the cost of acquisition of the asset or as part of an item of the expense. Receivables and payables in the balance sheet are shown inclusive of GST.

#### **Income Tax**

No provision for income tax has been raised as the company is exempt from income tax under Div 50 of the *Income Tax Assessment Act 1997*.

#### **Provisions**

Provisions are recognised when the company has a legal or constructive obligation, as a result of past events, for which it is probable that an outflow of economic benefits will result and that outflow can be reliably measured. Provisions recognised represent the best estimate of the amounts required to settle the obligation at the end of the reporting period.

#### **Comparative Figures**

When required by Accounting Standards, comparative figures have been adjusted to conform to changes in presentation for the current year.

#### **Adoption of New and Revised Accounting Standards**

During the current year, the company adopted all of the new and revised Australian Accounting Standards and Interpretations applicable to its operations which became mandatory.

**Mission Educate Limited**  
**A.C.N. 611 224 634**

**Notes To The Financial Statements**  
**For The Year Ended 31 December 2019**

	<i>Note</i>	<b>2019</b>	<b>2018</b>
		<b>\$</b>	<b>\$</b>
<b>Note 2 Income</b>			
<b><u>Australian Income</u></b>			
<b><u>Donations Received</u></b>			
Allocated Donations		18,020	15,920
Child Sponsorship		10,566	7,992
Designated Support - Staff		3,150	10,995
Designated - Manga Classroom Block		-	20,500
Designated - Student welfare		-	2,110
Designated - Student resources		-	1,550
Designated - Transport fund		-	1,000
Designated - Literacy Project		57,917	27,040
General Donations		235,307	162,947
Senior Student Sponsorship		10,595	15,642
General Sponsorship		-	100
<b>TOTAL</b>		<b><u>335,555</u></b>	<b><u>265,796</u></b>
<b><u>Fundraising</u></b>			
Golf Day		8,411	6,235
High Tea		15,377	16,975
Mozi Run		28,079	24,124
Containers for Change		6	-
Merchandising Income		2,369	-
Vision Launch		4,555	-
<b>TOTAL</b>		<b><u>58,797</u></b>	<b><u>47,334</u></b>
<b><u>Mozambique Income</u></b>			
<b><u>Primary School Fee Income</u></b>			
Enrolment Fees		10,367	8,273
School Fees		61,933	53,196
<b>TOTAL</b>		<b><u>72,300</u></b>	<b><u>61,469</u></b>
<b><u>Secondary School Fee Income</u></b>			
Enrolment Fees		20,667	15,862
Exam Fees - Senior		8,866	9,551
School Fees		122,172	124,568
<b>TOTAL</b>		<b><u>151,705</u></b>	<b><u>149,982</u></b>
<b><u>Other Student Income - School</u></b>			
Building Fund		2,556	1,623
Bus Income		49,013	33,958
Canteen Rental		526	895
Forms & Declaration		5,105	4,698
Other Course Fees		-	585
Photocopier Fees		1,607	2,941
School Pockets		1,768	1,575
Team Contributions		-	1,800
<b>TOTAL</b>		<b><u>60,574</u></b>	<b><u>48,074</u></b>
<b><u>Technical Institute Fee Income</u></b>			
Tuition Fees		61,700	25,344
<b>TOTAL</b>		<b><u>61,700</u></b>	<b><u>25,344</u></b>



**Mission Educate Limited**  
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**Notes To The Financial Statements**  
**For The Year Ended 31 December 2019**

	<i>Note</i>	2019 \$	2018 \$
<b>Note 2 Income (continued)</b>			
<b><u>Enterprise</u></b>			
Sewing Income		1,151	-
Institute BI Hub		1,637	-
<b>TOTAL</b>		<b>2,788</b>	<b>-</b>
<b><u>Cyclone / Food Support</u></b>			
Cyclone Restoration Support		373,077	-
Flood Appeal		89,228	-
Sundry Income		31,896	-
<b>TOTAL</b>		<b>494,201</b>	<b>-</b>
<b>Note 3 Expenses</b>			
<b><u>Australian Expenses</u></b>			
<b><u>Administration</u></b>			
Bank Charges & Merchant Fees		3,145	2,677
Consulting		3,068	3,318
Donations & Gifts		291	-
Fees & Subscriptions		4,811	3,004
Insurance		2,330	2,980
Internet Expenses		1,732	556
Legal Costs		300	250
Office Expenses		491	505
Postage & Courier Charges		195	174
Printing & Stationery		910	871
<b>TOTAL</b>		<b>17,274</b>	<b>14,334</b>
<b><u>Fundraising Expenses</u></b>			
Golf Day Expenses		2,349	3,565
High Tea		13,438	12,858
Mozi Run Expenses		17,815	9,229
Fundraising Expense: Vision Launch		3,601	-
<b>TOTAL</b>		<b>37,204</b>	<b>25,652</b>
<b><u>Resources and Development</u></b>			
Advertising & Promotion		784	68
Website Development		4,200	4,200
Strategy & Planning		318	-
<b>TOTAL</b>		<b>5,302</b>	<b>4,268</b>
<b><u>Staff Costs - Administration</u></b>			
Superannuation		8,736	8,013
Wages & Salaries		94,508	84,342
<b>TOTAL</b>		<b>103,244</b>	<b>92,355</b>
<b><u>Transport and Travel</u></b>			
Foreign Travel Expenses		11,541	12,999
Local Meeting Expenses		266	200
Local Travel Expenses		386	1,187
Mission Team Expenses		1,207	734
Parking & Tolls		-	63
<b>TOTAL</b>		<b>13,401</b>	<b>15,183</b>

**Mission Educate Limited**  
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**Notes To The Financial Statements**  
**For The Year Ended 31 December 2019**

	<i>Note</i>	2019 \$	2018 \$
<b>Note 3 Expenses (continued)</b>			
<b><u>Mozambican Expenses</u></b>			
<b><u>Administration</u></b>			
Admin Costs		2,178	6,647
Legal Costs		-	2,050
Staff Costs		132,601	120,833
Travel costs		2,533	23
Container Costs		18,165	5,721
Bank Fees		428	112
General Expenses		4,018	1,677
Fuel		1,603	658
Insurance		-	174
Office supplies/consumables		21	241
Travel local & International		4,719	1,257
Staff			
Accommodation		1,064	4,757
Conference fees		7,123	-
Cyclone Relief ME		31,127	-
<b>TOTAL</b>		<b>205,580</b>	<b>144,150</b>
<b><u>School</u></b>			
<b><u>Administration</u></b>			
Bank Fees & Charges		367	391
Insurances		933	370
Municipal Taxes		1,268	1,957
Stationery		1,656	2,286
Technology Equipment Purchase & Servicing		-	3
Transport Costs		1,451	1,763
Other Administrative Costs		467	84
<b>TOTAL</b>		<b>6,142</b>	<b>6,854</b>
<b><u>Maintenance &amp; Cleaning</u></b>			
Building Repairs		762	519
Electrical Maintenance		593	395
Fencing		368	-
Furniture Repairs		175	168
Painting		253	578
Tools & Equipment		17	140
Cleaning Material		891	1,121
Grounds Repairs		-	74
<b>TOTAL</b>		<b>3,058</b>	<b>2,996</b>
<b><u>RDR</u></b>			
Administration: Legal fees		2,084	-
Cyclone Restoration and Repair Work		385,265	-
Furniture & Fixtures: Office Equipment		13,288	-
Student Expense: Extra Mural and Sports Teams		1,300	-
School Equipment: Technology service and repair		4	-
School Materials: Text Books		2,779	-
<b>TOTAL</b>		<b>404,722</b>	<b>-</b>

**Mission Educate Limited**  
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**Notes To The Financial Statements**  
**For The Year Ended 31 December 2019**

Note	2019 \$	2018 \$
<b>Note 3 Expenses (continued)</b>		
<b><u>School Staff Costs</u></b>		
Celebrations	3,853	3,760
Compassionate	615	298
Conferences/Teacher Development	6,702	3,030
Examination Expenses	2,492	1,114
Officials Entertainment	701	-
Other Staff Expenses	1,299	1,596
Staff Salaries	211,290	197,873
Staff Sponsorship	890	2,368
Teacher Uniforms	513	460
<b>TOTAL</b>	<b><u>228,354</u></b>	<b><u>210,501</u></b>
<b><u>Student Expenses</u></b>		
Bus Transport Costs	54,190	50,347
Celebrations	2,974	3,395
Examinations	1,973	-
Pastoral Care	30	19
Pepe Food	973	1,372
Excursions	711	669
Administrative	2,124	4,341
Student Uniform Pockets	1,864	2,083
<b>TOTAL</b>	<b><u>64,840</u></b>	<b><u>62,227</u></b>
<b><u>School Materials</u></b>		
Stationary & Consumables	7,850	8,925
Printing & Photocopying	508	2,002
<b>TOTAL</b>	<b><u>8,358</u></b>	<b><u>10,927</u></b>
<b><u>Utilities, Maintenance &amp; Cleaning</u></b>		
Communication Expenses	2,410	2,181
Electricity	7,619	5,845
Guards	7,851	7,488
Water	2,987	2,038
Uniform - Groundsmen/Cleaner	146	-
<b>TOTAL</b>	<b><u>21,013</u></b>	<b><u>17,552</u></b>
<b><u>Technical Institute</u></b>		
<b><u>Administration</u></b>		
Administration	24,303	18,809
Communication and access	2,385	5,378
Facilities/Rent	13,628	8,172
Office Supplies	408	292
Insurance	2,001	-
Staff Salary	40,916	51,731
Security	6,935	8,834
Services Charges	687	684
Utilities	1,729	1,489
<b>TOTAL</b>	<b><u>92,991</u></b>	<b><u>95,389</u></b>



**Mission Educate Limited**  
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**Notes To The Financial Statements**  
**For The Year Ended 31 December 2019**

<i>Note</i>	<b>2019</b>	<b>2018</b>
	<b>\$</b>	<b>\$</b>
<b>Note 3 Expenses (continued)</b>		
<b><u>Training/Teaching</u></b>		
Curriculum, programme & course design	260	-
Training of the trainers	544	12,693
Workshops/seminars	1,794	472
Project costs preparation	-	389
Course materials	5	1,860
Teaching stationary	65	174
Staff Costs	118,035	75,506
<b>TOTAL</b>	<b><u>120,702</u></b>	<b><u>91,093</u></b>
<b><u>Teaching Support</u></b>		
Trainee books	12,316	11,998
Stationery - office/school	9,772	5,564
Exams and related expenses	15	57
Student scholarship on site work scheme	45,462	46,479
Graduation and related expenses	-	3,580
Protective clothing	23,286	13,744
Materials for practicals	145,168	147,993
Health & safety expenses	8,083	650
Other costs	253	-
<b>TOTAL</b>	<b><u>244,355</u></b>	<b><u>230,064</u></b>
<b><u>Communication Expenses</u></b>		
Course promotion	551	2,144
Trainee interviews/assessment	-	659
Marketing	2,810	189
<b>TOTAL</b>	<b><u>3,362</u></b>	<b><u>2,992</u></b>
<b><u>Intervention Costs</u></b>		
Wraparound services	-	2,876
Internships	476	-
Trainee family visits and counselling	1,531	1,549
Gender training	291	4,119
Childcare expenses	872	1,666
Women support / health support	17,209	8,770
Trainee transport costs	51,739	22,692
Trainee feeding	108,348	65,789
Business incubation development and employer networking	136	3,349
<b>TOTAL</b>	<b><u>180,602</u></b>	<b><u>110,810</u></b>
<b><u>Maintenance &amp; Cleaning</u></b>		
Classroom	31	309
Equipment	1,388	3,748
Grounds	-	365
Renovation expenses	-	660
Other maintenance costs	81	414
<b>TOTAL</b>	<b><u>1,501</u></b>	<b><u>5,497</u></b>

**Mission Educate Limited**  
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**Notes To The Financial Statements**  
**For The Year Ended 31 December 2019**

	Note	2019	2018
		\$	\$
<b>Note 3 Expenses (continued)</b>			
<b><u>Others Projects Costs</u></b>			
Cyclone Response		61,826	-
External Auditor		9,678	-
Non JOBA Expenses		10,009	-
M&E Salaries		25,981	7,001
M&E Equipment		-	1,987
Library Books		32	953
<b>TOTAL</b>		<b><u>107,527</u></b>	<b><u>9,940</u></b>
<b><u>LITERACY</u></b>			
Books and resources		4,122	1,701
Curriculum and course design		-	725
Cyclone Response		16,419	-
Staff travel		4,759	1,526
Participant travel		35	-
Printing		5,145	566
Promotions and Publicity		350	910
Administration		2,764	287
Teaching stationary		2,978	490
Training materials		6,142	3,823
Venue hire		-	1,425
Volunteer Subsidy		7,951	-
Salaries		12,906	6,013
<b>TOTAL</b>		<b><u>63,570</u></b>	<b><u>17,466</u></b>
<b><u>MUNGASSA</u></b>			
Equipment maintenance		1,184	248
General maintenance		83	12
Licences/Permits		2,325	-
Safety equipment and uniforms		-	16
Security utilities		-	1,921
AHC Carpentry Program		33,045	-
<b>TOTAL</b>		<b><u>36,637</u></b>	<b><u>2,197</u></b>
<b><u>MEMA</u></b>			
<b><u>Sewing Enterprise</u></b>			
Administration		286	-
Equipment		1,046	-
Materials		1,854	-
Promotion/Publicity		75	-
Rent		941	-
Travel		129	-
Salaries		1,793	-
<b>TOTAL</b>		<b><u>6,123</u></b>	<b><u>-</u></b>
<b>Note 4 Cash and Cash Equivalents</b>			
Funds Held in Australia		135,356	65,997
Funds Held in Mozambique		109,455	56,137
		<b><u>244,811</u></b>	<b><u>122,134</u></b>

**Mission Educate Limited**  
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**Notes To The Financial Statements**  
**For The Year Ended 31 December 2019**

<i>Note</i>	<b>2019</b>	<b>2018</b>
	<b>\$</b>	<b>\$</b>
<b>Note 5 Trade and other receivables</b>		
<b>Current</b>		
GST asset	-	640
Prepayments	<u>22,700</u>	<u>6,712</u>
<b>Total Receivables</b>	<b><u>22,700</u></b>	<b><u>7,352</u></b>
<b>Note 6 Property, Plant and Equipment</b>		
<b><u>Fixed Assets in Australia</u></b>		
Plant and Equipment - Australia	8,830	8,830
Less Accumulated Depreciation	<u>(7,757)</u>	<u>(7,628)</u>
<b>Total Plant and Equipment</b>	<b><u>1,073</u></b>	<b><u>1,202</u></b>
<b>Total Fixed Assets in Australia</b>	<b><u>1,073</u></b>	<b><u>1,202</u></b>
<b><u>Fixed Assets in Mozambique</u></b>		
<b>Manga School</b>		
<b>Land and Buildings</b>		
Land and Buildings - Mozambique	1,110,982	1,110,982
Less Accumulated Depreciation	<u>(76,185)</u>	<u>(58,936)</u>
<b>Total Land and Buildings</b>	<b><u>1,034,797</u></b>	<b><u>1,052,046</u></b>
<b>Plant and Equipment</b>		
Plant and Equipment - Mozambique	35,515	35,515
Less Accumulated Depreciation	<u>(24,404)</u>	<u>(20,917)</u>
<b>Total Plant and Equipment</b>	<b><u>11,111</u></b>	<b><u>14,598</u></b>
<b>Motor Vehicles</b>		
Motor Vehicles	28,202	28,202
Less Accumulated Depreciation	<u>(20,580)</u>	<u>(18,039)</u>
<b>Total Motor Vehicles</b>	<b><u>7,622</u></b>	<b><u>10,163</u></b>
<b>Moz</b>		
<b>Plant and Equipment</b>		
Plant and Equipment - Mozambique	13,759	13,759
Less Accumulated Depreciation	<u>(3,655)</u>	<u>(287)</u>
<b>Total Plant and Equipment</b>	<b><u>10,104</u></b>	<b><u>13,473</u></b>
<b>METI</b>		
<b>Land and Buildings</b>		
Land and Buildings - Mozambique	42,134	42,134
Less Accumulated Depreciation	<u>(2,090)</u>	<u>(421)</u>
<b>Total Land and Buildings</b>	<b><u>40,044</u></b>	<b><u>41,713</u></b>
<b>Plant and Equipment</b>		
Plant and Equipment - Mozambique	205,379	205,379
Less Accumulated Depreciation	<u>(82,585)</u>	<u>(41,654)</u>
<b>Total Plant and Equipment</b>	<b><u>122,793</u></b>	<b><u>163,724</u></b>
<b>Furniture and Fittings</b>		
Furniture and Fittings	23,623	23,623
Less Accumulated Depreciation	<u>(9,113)</u>	<u>(4,276)</u>
<b>Total Furniture and Fittings</b>	<b><u>14,510</u></b>	<b><u>19,347</u></b>



**Mission Educate Limited**  
**A.C.N. 611 224 634**

**Notes To The Financial Statements**  
**For The Year Ended 31 December 2019**

	<i>Note</i>	2019 \$	2018 \$
<b>Note 6 Property, Plant and Equipment (continued)</b>			
<b>Literacy</b>			
<b>Plant and Equipment</b>			
Plant and Equipment - Mozambique		2,699	2,699
Less Accumulated Depreciation		<u>(928)</u>	<u>(337)</u>
<b>Total Plant and Equipment</b>		<b><u>1,771</u></b>	<b><u>2,361</u></b>
<b>Furniture and Fittings</b>			
Furniture and Fittings		577	577
Less Accumulated Depreciation		<u>(198)</u>	<u>(72)</u>
<b>Total Furniture and Fittings</b>		<b><u>379</u></b>	<b><u>505</u></b>
<b>Total Fixed Assets in Mozambique</b>		<b><u>1,243,131</u></b>	<b><u>1,317,929</u></b>
<b>Total Property, Plant and Equipment</b>		<b><u>1,244,204</u></b>	<b><u>1,319,131</u></b>

**Note 7 Trade and Other Payables**

<b>Current</b>			
Unsecured liabilities			
PAYG Payable		915	784
Superannuation Payable		2,369	2,183
Sundry Income		2,300	-
GST Liabilities		62	-
Committed Funds Carried Forward/Grants in advance		<u>55,000</u>	<u>110,000</u>
<b>Total Trade and Other Payables</b>		<b><u>60,646</u></b>	<b><u>112,967</u></b>

**Note 8 Borrowings**

<b>Current</b>			
<u>Unsecured liabilities</u>			
Bank overdrafts		-	94
Credit cards		<u>-</u>	<u>318</u>
<b>Total Borrowings</b>		<b><u>-</u></b>	<b><u>412</u></b>

**Note 9 Members' Guarantee**

The company is limited by guarantee. If the company is wound up, the Constitution states that each member is required to contribute a maximum of \$20 towards meeting any outstanding obligations of the company. At 31 December 2019 the number of members was 8 (2018: 5).

**Mission Educate Limited**  
**A.C.N. 611 224 634**

**Notes To The Financial Statements**  
**For The Year Ended 31 December 2019**

	<i>Note</i>	2019 \$	2018 \$
<b>Note 10 Cash flow information</b>			
<b>Reconciliation of Cash</b>			
Cash at the end of the financial year as shown in the cash flow statement is reconciled to the related items in the balance sheet as follows:			
Cash and cash equivalents	4	244,811	122,134
Overdrafts	8	-	(94)
Cash at the end of the year		<u>244,811</u>	<u>122,039</u>
<b>Reconciliation of cash flows from operations with profit after income tax</b>			
Profit after income tax		115,833	225,025
<i>Non-cash flows in profit</i>			
Depreciation		74,927	71,270
<i>Changes in assets and liabilities</i>			
(Increase)/decrease in trade and other receivables		(15,348)	(6,576)
(Decrease)/increase in trade and other payables		<u>2,358</u>	<u>(698)</u>
<b>Cash Flows from Operations</b>		<u><b>177,771</b></u>	<u><b>289,022</b></u>

**Note 11 Company Details**

The registered office of the company is:

Mission Educate Limited  
Citylink Resource Centre  
148 Eastlake Street  
Carrara Qld 4211

The principal place of business of the company is:

Mission Educate Limited  
Citylink Resource Centre  
148 Eastlake Street  
Carrara Qld 4211

**Note 12 Events After the Balance Sheet Date**

No events have occurred since balance sheet date which will have a material financial effect.

The financial report was issued on 25 June 2020 by the board of directors.

## Directors' Declaration


The directors have determined that the company is not a reporting entity and that this special purpose financial report should be prepared in accordance with the accounting policies described in Note 1 to the financial statements.

The directors of the company declare that:

- 1 The financial statements and notes as set out on pages 5 to 22 are in accordance with the Australian Charities and Not-for-profits Commission Act 2012 and:
  - a. comply with the Accounting Standards described in Note 1 To the financial statements; and
  - b. give a true and fair view of the company's financial position as at 31 December 2019 and of its performance for the year ended on that date; and
- 2 There are reasonable grounds to believe that the registered entity will be able to pay its debts as and when they become due and payable.

This declaration is signed in accordance with subs 60.15(2) of the Australian Charities and Not-for-profits Commission Regulation 2013.

  
.....  
Chairman          John Spence

  
.....  
Director          Terry King

Dated 24.06.2020



## **Independent Auditor's Report To the members of Mission Educate Limited**

### **Report on the Audit of the Financial Report**

#### **Qualified Opinion**

We have audited the financial report of Mission Educate Limited, which comprises the Balance Sheet as at 31 December 2019 and the Statement of Comprehensive Income, Statement of changes in Equity and Cash Flow statement for the year ended on that date, a summary of Significant Accounting Policies, other Explanatory Notes and the Directors' Declaration.

In our opinion, except for the effects of the matters described on the Basis for Qualified Opinion paragraph, the financial report of Mission Educate Limited is in accordance with the Australian Charities and Not-for-profit Commission Act 2012, including:

- a. giving a true and fair view of the company's financial position as at 31 December 2019 and of its performance for the year ended on that date: and
- b. complying with Australian Accounting Standards the Australian Charities and Not-for-Profits Commissions Regulations 2013.

#### **Basis for Qualified Opinion**

Receipts from fundraising are a source of revenue for Mission Educate Limited. The company has determined that it is impracticable to establish control over the collection of income prior to entry in its financial records. Accordingly, as the evidence available to us regarding revenue from these sources had to be restricted to the amounts recorded in the financial records, we are therefore unable to express an opinion on whether income from these sources is complete.

The association conducts its activities both in Australia and in Mozambique. On the basis of cost and benefit we have not conducted a complete audit examination of the activities conducted outside Australia prior to their recording in the accounts. Accordingly, we are not able to confirm the transactions conducted in Mozambique or the value and existence of assets, liabilities and equity held there.

We conducted our audit in accordance with Australian Auditing Standards. Our responsibilities under those standards are further described in the Auditor's Responsibility for the Audit of the Financial Report section of our report. We are independent of the Company in accordance with the auditor independence of the Australian Charities and Not-for-profits Commission Act 2012 and the ethical requirements of the Accounting Professional and Ethical Standards Board's APES 110 Code of Ethics for Professional Accountants (the Code) that are relevant to our audit of the financial report in Australia. We have also fulfilled our other ethical responsibilities in accordance with the Code.

Page 24 of 25.

### **Emphasis of Matter - Basis of Accounting and Restriction on Distribution**

Without modifying our opinion, we draw attention to Note 1 on the Financial Statement which describes the basis of accounting. The financial report has been prepared to assist Mission Educate Limited to meet the requirements of the Australian Charities and Not-for-profits Commission Act 2012. As a result, the financial report may not be suitable for another purpose.

### **Responsibilities of the Directors for the Financial Report**

The directors of the company are responsible for the preparation of the financial report that gives a true and fair view in accordance with Australian Accounting Standards and the Australian Charities and Not-for-profits Commission Act 2012 (ACNC Act) and for such internal control as the directors determine is necessary to enable the preparation of the financial report that gives a true and fair view and is free from material misstatement, whether due to fraud or error.

In preparing the financial report, the directors are responsible for assessing the company's ability to continue as a going concern, disclosing as applicable, matters related to going concern and using the going concern basis of accounting unless the directors either intend to liquidate the company or to cease operations, or have no realistic alternative but to do so.

### **Auditor's Responsibility for the Audit of the Financial Report**

Our objectives are to obtain reasonable assurance about whether the financial report as a whole is free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but not a guarantee that an audit conducted in accordance with the Australian Auditing Standards will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of this financial report.

[A further description of our responsibilities for the audit of the financial report is located at the Auditing and Assurance Standards Board website at <http://www.auasb.gov.au/Home.aspx>.]



Richard Allen, CA  
25 June 2020



Allen & Wolfe Auditors

9 - 11 Prosper Crescent  
Burleigh Heads QLD 4220







Knowing  
changes  
everything.

